



# Free City College Oversight Committee

## Agenda



**Members:** Eileen Mariano (Co-Chair), Brigitte Davila (Co-Chair), Dr. Lisa Cooper Wilkins, Nikki Hatfield, Win-Mon Kyi, Heather Brandt, Supervisor Gordon Mar, Joanna Feit, Maria Su, Alisa Messer, Christopher Brodie, Conny Ford, Malinalli Villalobos, Calvin Quock

**Date and Time:** Tuesday, November 10, 2022, 10:00am-12:00pm

**Location:** <https://us06web.zoom.us/j/88063155812?pwd=SlVZi9nN0NwTXhBS2dnZXBSRUU3UT09> | Webinar I.D 880 6315 5812 | Passcode: 817684 Or Join by Telephone: 669 444 9171 Webinar ID: 880 6315 5812

- I. Call to Order and Roll Call**
- II. Free City College Administrative Updates and New Member**  
Discussion only  
Speaker: DCYF
- III. Adoption of the Agenda**  
Discussion and action required
- IV. General Public Comments**  
This item allows members of the public to comment generally on matters within the oversight committee's purview that are not on the agenda.
- V. Resolution to Allow Teleconferenced Meetings Under CA Government Code Section 54953(e)**  
Discussion and action required
- VI. Review and Approval of September 2022 Minutes**  
Discussion and action required
- VII. City College Update**  
Discussion Only  
Speaker: Dr. Lisa Cooper Wilkins
- VIII. Outstanding Fees**  
Action Item  
Speaker: Dr. Lisa Cooper Wilkins and Dr. Jon Al-Amin
- IX. Dual-Enrollment Program**  
Discussion Only  
Speaker: Joana Feit
- X. Future Agenda Items and Member Comments**  
Discussion Only
- XI. Adjournment**  
Action required

## KNOW YOUR RIGHTS UNDER THE SUNSHINE ORDINANCE

Government's duty is to serve the public, reaching its decisions in full view of the public. Commissions, boards, councils, and other agencies of the City and County exist to conduct the people's business. This ordinance assures that deliberations are conducted before the people and that City operations are open to the people's review. For information on your rights under the Sunshine Ordinance (Chapters 67 of the San Francisco Administrative Code) or to report a violation of the ordinance, please contact: Sunshine Ordinance Task Force Administrator

City Hall – Room 244 1 Dr. Carlton B. Goodlett Place

San Francisco, CA 94102-4683

415-554-7724 (Office); 415-554-7854 (Fax)

E-mail: [SOTF@sfgov.org](mailto:SOTF@sfgov.org)

Copies of the Sunshine Ordinance can be obtained from the Clerk of the Sunshine Task Force, the San Francisco Public Library and on the City's website at [www.sfgov.org](http://www.sfgov.org). Copies of explanatory documents are available to the public online at <http://www.sfbos.org/sunshine> or, upon request to the Commission Secretary, at the above address or phone number.

### LANGUAGE ACCESS

Per the Language Access Ordinance (Chapter 91 of the San Francisco Administrative Code), Chinese, Spanish and or Filipino (Tagalog) interpreters will be available upon request. Meeting Minutes may be translated, if requested, after they have been adopted by the Commission. Assistance in additional languages may be honored whenever possible. To request assistance with these services please contact Emily Davis at 415-554-8991 or [Emily.Davis@dcyf.org](mailto:Emily.Davis@dcyf.org) at least 48 hours in advance of the hearing. Late requests will be honored if possible.

### ACCESSIBLE MEETING POLICY

Per the Americans with Disabilities Act and the Language Access Ordinance, Chinese, Spanish, Filipino (Tagalog), and/or American Sign Language interpreters will be available upon request. Additionally, every effort will be made to provide assistive listening devices and meeting materials in alternative formats (braille or large print). Minutes may be translated after they have been adopted by the Commission. For all these requests, please contact Emily Davis, Community Engagement Associate at least 72 hours before the meeting at 415-554-8991. Late requests will be honored if possible. The hearing room is wheelchair accessible

In order to assist the City's efforts to accommodate persons with severe allergies, environmental illnesses, multiple chemical sensitivity or related disabilities, attendees at public meetings are reminded that other attendees may be sensitive to various chemical-based products. Please help the City to accommodate these individuals.

### LOBBYIST ORDINANCE

Individuals and entities that influence or attempt to influence local legislative or administrative action may be required by the San Francisco Lobbyist Ordinance [SF Campaign & Governmental Conduct Code 2.100] to register and report lobbying activity. For more information about the Lobbyist Ordinance, please contact the San Francisco Ethics Commission at 25 Van Ness Avenue, Suite 220, San Francisco, CA 94102, (415) 252-3100, FAX (415) 252-3112, website: [www.sfgov.org/ethics](http://www.sfgov.org/ethics).

## CHINESE

如對會議有任何疑問，請致電415-557-9942查詢。當會議進行時，嚴禁使用手機及任何發聲電子裝置。會議主席可以命令任何使用手機或其他發出聲音裝置的人等離開會議場所。

### 了解你在陽光政策下的權益

政府的職責是為公眾服務，並在具透明度的情況下作出決策。市及縣政府的委員會，市參事會，議會和其他機構的存在是為處理民眾的事務。本政策保證一切政務討論都在民眾面前進行，而市政府的運作也公開讓民眾審查。如果你需要知道你在陽光政策 (San Francisco Administrative Code Chapter 67) 下擁有的權利，或是需要舉報違反本條例的情況，請聯絡：

陽光政策 專責小組行政官

地址：City Hall – Room 244 1 Dr. Carlton B. Goodlett Place

San Francisco, CA 94102-4683

電話號碼:415-554-7724；傳真號碼415- 554-5163

電子郵件: [SOTF@sfgov.org](mailto:SOTF@sfgov.org)

陽光政策的文件可以通過陽光政策專責小組秘書、三藩市公共圖書館、以及市政府網頁[www.sfgov.org](http://www.sfgov.org)等途徑索取。民眾也可以到網頁<http://www.sfbos.org/sunshine>閱覽有關的解釋文件，或根據以上提供的地址和電話向委員會秘書索取。

## 語言服務

根據語言服務條例(三藩市行政法典第91章)，中文、西班牙語和/或菲律賓語（泰加洛語）傳譯人員在收到要求後將會提供傳譯服務。翻譯版本的會議記錄可在委員會通過後透過要求而提供。其他語言協助在可能的情況下也將可提供。上述的要求，請於會議前最少48小時致電415-557-9942或電郵至[Brandon.Shou@dcyf.org](mailto:Brandon.Shou@dcyf.org) 向委員會秘書Brandon Shou提出。逾期提出的請求，若可能的話，亦會被考慮接納。

## 利便參與會議的相關規定

根據《美國殘疾人士法案》（Americans with Disabilities Act）與「語言服務條例」（Language Access Ordinance），中文、西班牙文、菲律賓文和/或美國手語傳譯員，須應要求，提供傳譯服務。另外，我們會盡一切努力予以提供輔助性聽力儀器及不同格式（點字印製或特大字體）的會議資料。翻譯版本的會議記錄可在委員會通過後予以提供。如有這些方面的請求，請在會議前七十二（72）小時致電 415-557-9942與Brandon Shou 聯絡。逾期所提出的請求，若可能的話，亦會接納。聽證室設有輪椅通道。

為了讓市政府更好照顧有嚴重過敏、因環境產生不適、或對多種化學物質敏感的病患者，以及有相關殘疾的人士，出席公眾會議時，請注意其他與會者可能會對不同的化學成分產品產生過敏。請協助市政府關顧這些個別人士的需要。

## 遊說者法令

依據「三藩市遊說者法令」（SF Campaign & Governmental Conduct Code 2.100）能影響或欲影響本地立法或行政的人士或團體可能需要註冊，並報告其遊說行為。如需更多有關遊說者法令的資訊，請聯絡位於 Van Ness 街25號 220室的三藩市道德委員會，電話號碼：415- 252-3100，傳真號碼 415-252-3112，網址：[www.sfgov.org/ethics](http://www.sfgov.org/ethics)。

## SPANISH

Para preguntas acerca de la reunión, por favor contactar el 415-934-4840. El timbrado de y el uso de teléfonos celulares, localizadores de personas, y artículos electrónicos que producen sonidos similares, están prohibidos en esta reunión. Por favor tome en cuenta que el Presidente podría ordenar el retiro de la sala de la reunión a cualquier persona(s) responsable del timbrado o el uso de un teléfono celular, localizador de personas, u otros artículos electrónicos que producen sonidos similares.

## CONOZCA SUS DERECHOS BAJO LA ORDENANZA SUNSHINE

El deber del Gobierno es servir al público, alcanzando sus decisiones a completa vista del público. Comisiones, juntas, concilios, y otras agencias de la Ciudad y Condado, existen para conducir negocios de la gente. Esta ordenanza asegura que las deliberaciones se lleven a cabo ante la gente y que las operaciones de la ciudad estén abiertas para revisión de la gente. Para obtener información sobre sus derechos bajo la Ordenanza Sunshine (capítulo 67 del Código Administrativo de San Francisco) o para reportar una violación de la ordenanza, por favor póngase en contacto con:

Administrador del Grupo de Trabajo de la Ordenanza Sunshine (Sunshine Ordinance Task Force Administrator)  
City Hall – Room 244 1 Dr. Carlton B. Goodlett Place  
San Francisco, CA 94102-4683  
415-554-7724 (Oficina); 415-554-5163 (Fax);  
Correo electrónico: [SOTF@sfgov.org](mailto:SOTF@sfgov.org)

Copias de la Ordenanza Sunshine pueden ser obtenidas del Secretario del grupo de Trabajo de la Ordenanza Sunshine, la Biblioteca Pública de San Francisco y en la página web del internet de la ciudad en [www.sfgov.org](http://www.sfgov.org). Copias de documentos explicativos están disponibles al público por Internet en <http://www.sfbos.org/sunshine>; o, pidiéndolas al Secretario de la Comisión en la dirección o número telefónico mencionados arriba.

## ACCESO A IDIOMAS

De acuerdo con la Ordenanza de Acceso a Idiomas “Language Access Ordinance” (Capítulo 91 del Código Administrativo de San Francisco “Chapter 91 of the San Francisco Administrative Code”) intérpretes de chino, español y/o filipino (tagalo) estarán disponibles de ser requeridos. Las minutas podrán ser traducidas, de ser requeridas, luego de ser aprobadas por la Comisión. La asistencia en idiomas adicionales se tomará en cuenta siempre que sea posible. Para solicitar asistencia con estos servicios favor comunicarse con Prishni Murillo al 415-934-4840, o [Prishni.Murillo@dcyf.org](mailto:Prishni.Murillo@dcyf.org) por lo menos 48 horas antes de la reunión. Las solicitudes tardías serán consideradas de ser posible.

## POLITICA DE ACCESO A LA REUNIÓN

De acuerdo con la Ley sobre Estadounidenses con Discapacidades (Americans with Disabilities Act) y la Ordenanza de Acceso a Idiomas (Language Access Ordinance) intérpretes de chino, español, filipino (tagalo) y lenguaje de señas estarán disponibles de ser requeridos. En adición, se hará todo el esfuerzo posible para proveer un sistema mejoramiento de sonido y materiales de la reunión en formatos alternativos. Las minutas podrán

ser traducidas luego de ser aprobadas por la Comisión. Para solicitar estos servicios, favor contactar a Prishni Murillo, por lo menos 72 horas antes de la reunión al 415-934-4840. Las solicitudes tardías serán consideradas de ser posible. La sala de audiencia es accesible a silla de ruedas.

#### ORDENANZA DE CABILDEO

Individuos y entidades que influncian o intentan influenciar legislación local o acciones administrativas podrían ser requeridos por la Ordenanza de Cabildeo de San Francisco (SF Campaign & Governmental Conduct Code 2.100) a registrarse y a reportar actividades de cabildeo. Para más información acerca de la Ordenanza de Cabildeo, por favor contactar la Comisión de Ética: 25 de la avenida Van Ness , Suite 220, San Francisco, CA 94102, 415-252-3100, FAX 415-252-3112, sitio web: [www.sfgov.org/ethics](http://www.sfgov.org/ethics).

#### FILIPINO

Kung mayroon kayong mga tanong tungkol sa miting, mangyaring tumawag lang sa 415-554-8991. Ang pagtunog at paggammit ng mga cell phone, mga pager at kagamitang may tunog ay ipinagbabawal sa pulong. Paalala po na maaaring palabasin ng Tagapangulo ang sinumang may-ari o responsable sa ingay o tunog na mula sa cell-phone, pager o iba pang gamit na lumilikha ng ingay.

#### ALAMIN ANG INYONG MGA KARAPATAN SA ILALIM NG SUNSHINE ORDINANCE

Tungkulin ng Pamahalaan na paglinkuran ang publiko, maabot ito sa patas at madaling maunawaan na paraan. Ang mga komisyon, board, kapulungan at iba pang mga ahensya ng Lungsod at County ay mananatili upang maglingkod sa pamayanan. Tinitiyak ng ordinansa na ang desisyon o pagpapasya ay ginagawa kasama ng mamamayan at ang mga gawaing panglungsod na napagkaisahan ay bukas sa pagsusuri ng publiko. Para sa impormasyon ukol sa inyong karapatan sa ilalim ng Sunshine Ordinance ( Kapitulo 67 sa San Francisco Administrative Code) o para mag-----report sa paglabag sa ordinansa, mangyaring tumawag sa Administrador ng Sunshine Ordinance Task Force .

City Hall – Room 244 1 Dr. Carlton B. Goodlett Place  
San Francisco, CA 94102-4683  
415-554-7724 (Opisina); 415-554-7854 (Fax)  
E-mail: [SOTF@sfgov.org](mailto:SOTF@sfgov.org)

Ang mga kopya ng Sunshine Ordinance ay makukuha sa Clerk ng Sunshine Task Force, sa pampublikong aklatan ng San Francisco at sa website ng Lungsod sa [www.sfgov.org](http://www.sfgov.org). Mga kopya at mga dokumentong na nagpapaliwanag sa Ordinance ay makukuha online sa <http://www.sfbos.org/sunshine> o sa kahilingan sa Commission Secretary, sa address sa itaas o sa numero ng telepono.

#### PAG-ACCESS SA WIKA

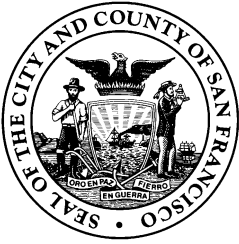
Ayon sa Language Access Ordinance (Chapter 91 ng San Francisco Administrative Code), maaaring mag-request ng mga tagapagsalin sa wikang Tsino, Espanyol, at/o Filipino (Tagalog). Kapag hiniling, ang mga kaganapan ng miting ay maaring isalin sa ibang wika matapos ito ay aprobahan ng komisyon. Maari din magkaroon ng tulong sa ibang wika. Sa mga ganitong uri ng kahilingan, mangyaring tumawag sa Clerk ng Commission Emily Davis sa 415-554-8991, o [Emily.Davis@dcyf.org](mailto:Emily.Davis@dcyf.org) sa hindi bababa sa 48 oras bago mag miting. Kung maari, ang mga late na hiling ay posibleng pagbibigyan.

#### PATAKARAN PARA SA PAG-ACCESS NG MGA MITING

Ayon sa batas ng Americans with Disabilities Act at ng Language Access Ordinance, maaaring mag-request ng mga tagapagsalin wika sa salitang Tsino, Espanyol, Filipino o sa may kapansanan pandinig sa American Sign Language. Bukod pa dito, sisikapin gawan ng paraan na makapaglaan ng gamit upang lalong pabutihin ang inyong pakikinig at maibahagi ang mga kaganapan ng miting sa iba't ibang anyo (braille o malalaking print). Ang mga kaganapan ng miting ay maaaring isalin sa ibang wika matapos ito ay aprobahan ng komisyon. Sa mga ganitong uri ng kahilingan, tumawag po lamang kay Emily Davis sa 415-554-8991. Magbigay po lamang ng hindi bababa sa 72 oras na abiso bago ng miting. Kung maaari, ang mga late na hiling ay posibleng tanggapin. Ang silid ng pagpupulungan ay accessible sa mga naka wheelchair.

#### LOBBYIST ORDINANCE

Ayon sa San Francisco Lobbyist Ordinance [SF Campaign & Governmental Conduct Code 2.100], ang mga indibidwal o mga entity na nag iimpluensiya o sumusubok na mag impluensiya sa mga lokal na pambatasan o administrative na aksyon ay maaaring kailangan mag-register o mag-report ng aktibidad ng lobbying. Para sa karagdagan na impormasyon tungkol sa Lobbyist Ordinance, tumawag lamang po sa San Francisco Ethics Commission at 25 Van Ness Avenue, Suite 220, San Francisco, CA 94102, (415) 252-3100, FAX (415) 252-3112, website: [www.sfgov.org/ethics](http://www.sfgov.org/ethics).



# Free City College Oversight Committee

## Minutes



**Members:** Eileen Mariano (Co-Chair), Brigitte Davila (Co-Chair), Dr. Lisa Cooper Wilkins, Nikki Hatfield, Win-Mon Kyi, Angelica Campos, Supervisor Gordon Mar, Jennifer Fong, Maria Su, Alisa Messer, Christopher Brodie, Tyler Wu, Conny Ford, Malinalli Villalobos, Calvin Quock

**Date and Time:** Monday, September 19<sup>th</sup>, 2022, 3:00pm-5:00pm

**Location:** (<https://us06web.zoom.us/j/85048089691?pwd=eE1DMTAXYmRzU0xwYmVWQ0hYYlc3Zz09>

Passcode: 337773); or Join by Telephone: 1-669-900-6833; Webinar ID: 850 4808 9691

### I. Call to Order and Roll Call

- A. Meeting called to order at 3:05 PM.
- B. Members Present: Eileen Mariano, Brigitte Davila, Win-Mon Kyi, Joana Feit, Calvin Quock, Maria Su, Dr. Lisa Cooper Wilkins, Alisa Messer, Conny Ford, Malinalli Villalobos, Gordon Mar (represented by Obai Rambo)
- C. Members Absent: Angelica Campos, Tyler Wu, Nikki Hatfield

### II. Adoption of the Agenda

- A. Agenda adopted.
- B. Member Ford motioned; and Member Su seconded.

### III. General Public Comments

- A. No public comment.

### IV. Resolution to Allow Teleconferenced Meetings Under CA Government Code Section 54953(e)

- A. Resolution adopted.
- B. Member Su motioned; and Member Ford seconded.

### V. Review and Approval of May 2022 Minutes

- A. Minutes approved.
- B. Member Su motioned; and Member Feit seconded.

### VI. Crow Audit Review

- A. Presentation from Mark Maraccini from Crowe
- B. Two main findings: 1) City College did not provide sufficient evidence to support methodology for allocations of administrative salaries and benefits. 2) Oversight Committee met less frequently than required by the MOU.
- C. Non-audit Procedure: Program is sustainable, but fund balance is above 50% and expected to grow and will need to be addressed. Recommends more detail in MOU on what can and can't be included in administrative costs, particularly IT costs. Add cap to administrative costs in MOU.
- D. Member Comments:
  - Member Davila asked what would need to fully remediate? Crowe described the documentation needed for administrative salaries and benefits
  - Member Messer wanted to know if executive-level salary and benefits were remediated. Crow confirmed that this had been remediated.

- Member Ford noted that projection there will be \$23 million in fund balance in 22/23 as a source that could be used for addressing outstanding fees. Member Su responded that Chancellor submitted memo to address outstanding fees.
  - Member Messer, in response to Nonaudit Procedure 4, noted that Free City is a financial aid program and not meant to generate revenue for City College. Member Su confirms this assertion and wants to have conversation also about how we recruit new students and keep current students.
  - Member Feit unable to provide students who want dual-enrollment and wants to discuss how we can increase dual-enrollment and provide more revenue to college.
  - Member Villalobos notes that student focus and student-centered is key.
- E. Public Comment
- Chancellor Martin described new process being implemented for time and reports in response to first finding.

## **VII. Update on City College**

- A. Chancellor Martin presents memo asking for \$6 million in funding support for addressing outstanding fees.
- B. Member Cooper-Wilkins presented update on City College
- Small decrease in student participation and significant increase in repayment and dropped units
  - Decrease in grants, likely due to units being dropped
- C. Priya Chaplot and Giovanni Sosa present RP Group report:
- Free City students have higher persistence, higher mean units earned than non-Free city. This holds across Race/Ethnicity and age group. Unintended consequence is that it may increase gaps between race/ethnicity in units earned.
  - Recommendations: 1) Articulate clear program goals, 2) Increase Free City participation, progress, and completion among disproportionately impacted, 3) Remove unintended barriers, 4) Maximize students' access to and use of all student financial stability supports available, 5) Ensure that continuing students know about and can access relevant supports
- D. Member Comments
- Member Messer would like further opportunity to speak with RP Group. Member Cooper-Wilkins, this was extent to which we've engaged RP Group, but Oversight Committee can continue engagement.
  - Member Su good first step and wants to know how to continue this relationship.
  - Chair Davila wants to know how much immigration status affects Free City? RP Group does not have data
- E. No Public Comment

## **VIII. Discussion of Free City Funds**

- A. Vice Chancellor Al-amin presented memo on request for funding for outstanding fees and addressing audit finding on administrative staff salary and benefit documentation. \$6 million for all City College student outstanding student fees.
- B. Member Comments
- Member Ford asks about administrative costs of covering outstanding fees? What other costs does this outstanding fee estimate not cover? Dr. Al-amin says working more on admin cost documentation. Describes breakout of outstanding fee estimates as including more than Free City students and cover all student except for fees associated with student classes (e.g. materials and supplies).
  - Member Su asks for clarification that \$6 million is for entire student population. Dr. Al-amin confirms. Member Su reminds that Free City funds are General Fund City dollars and not sure if we could cover out-of-state or international fees and need to set parameters on how much money we're talking about.
  - Member Ford requested all fees calculated not included in this report
  - Member Feit says that all dual-enrollment is covered, can this money be applied to these students? Pay for contract ed for additional dual-enrollment courses, can this be impacted by these extra fees?

- Member Cooper-Wilkins hearing that we want to know all fees associated with San Francisco residents only, whether Free City or not. Dr. Al-amin says this is \$2.9 million.
- Member Messer wants to know if we're having more discussion on dual-enrollment. Would like to understand more. Noted that students only realize they have outstanding fees when they try to re-enroll and are prevented from doing so, and we're trying to remove that obstacle.
- Member Villalobos dropping classes after deadline is where core of debt is at.
- Member Ford can we set a goal for accomplishing this for all local San Francisco Free City college students and up and running before next semester.
- Member Feit noted that dual-enrollment goes through same barriers. We pay their fees for them, and that becomes their first impression of City College is that there are barriers.
- Chair Davila is there a way to notify that this debt exists.
- Maria Su noting that technology seems to be part of the barrier, so we should find out ways to help enrollment

C. No public comment

#### **IX. Future Agenda Items and Member Comments**

- A. Chair Davila asks how we can continue this discussion. Jay Liao noted that we will continue to include outstanding fee discussion on next agenda.

#### **X. Adjournment**

Meeting adjourned at 4:59 pm.

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# **Free City Program City College Updates**

**FREE CITY COLLEGE OVERSIGHT COMMITTEE MEETING**

**THURSDAY, NOVEMBER 10, 2022**

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Dr. Lisa Cooper Wilkins  
Vice Chancellor, Student Affairs



# Overview

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- FFC Annual Data/Report
- RP Group Opportunity
- Student Debt Data & Discussion
- Important Considerations
- Q&A

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# CCSF Free City College Annual Data (2020-21)

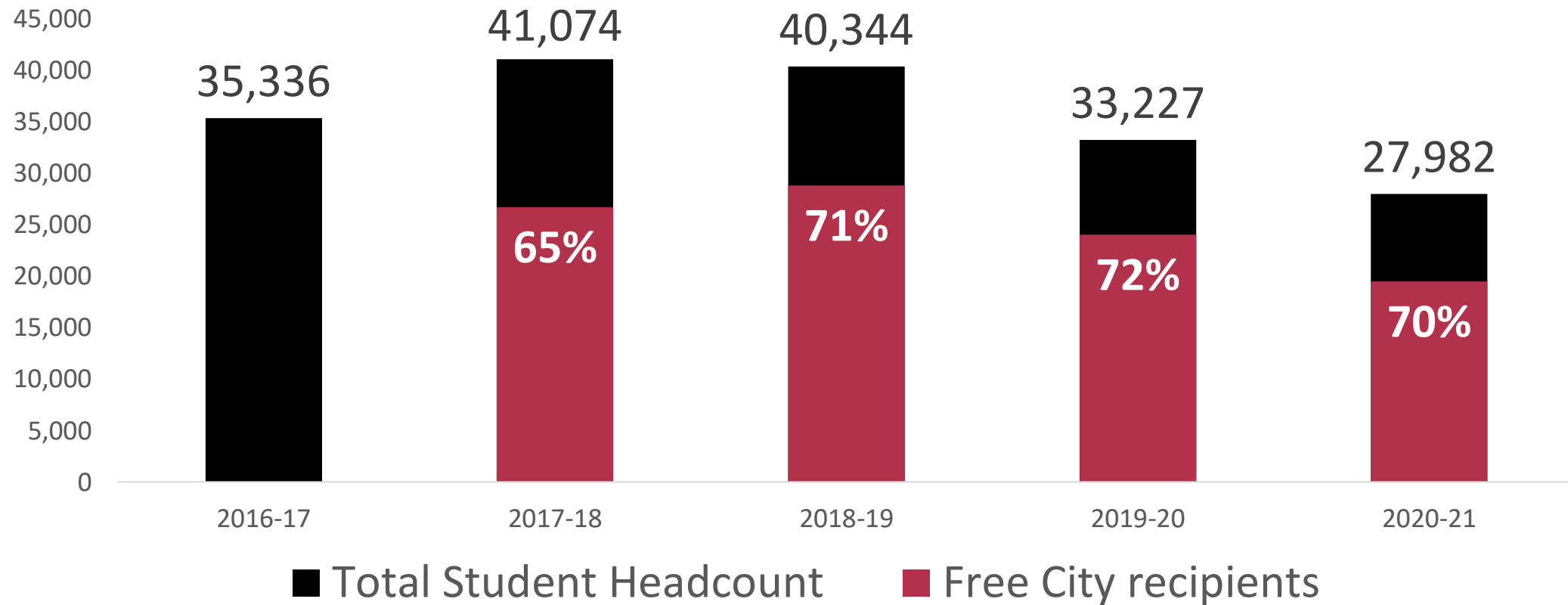
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KELLEY KARANDJEFF, RESEARCH CONSULTANT

MICHELINE PONTIOUS, CCSF RESEARCH ANALYST

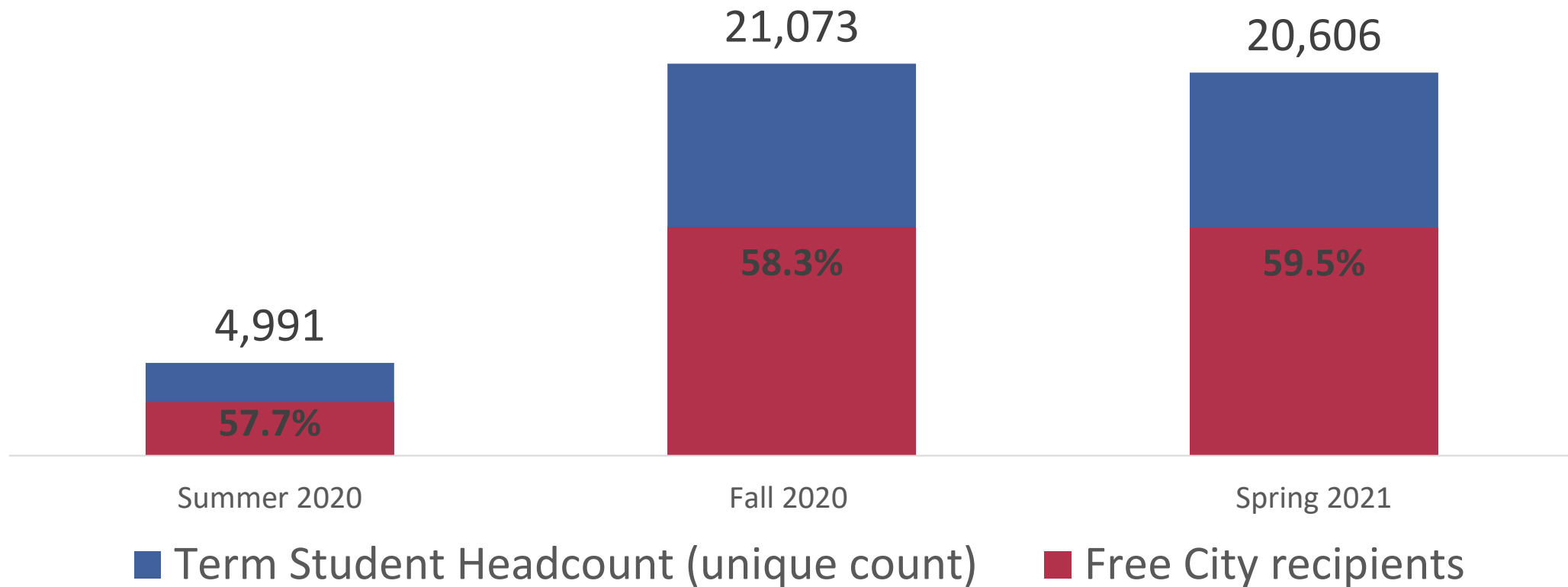
# Annual Headcount

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# Term Headcount

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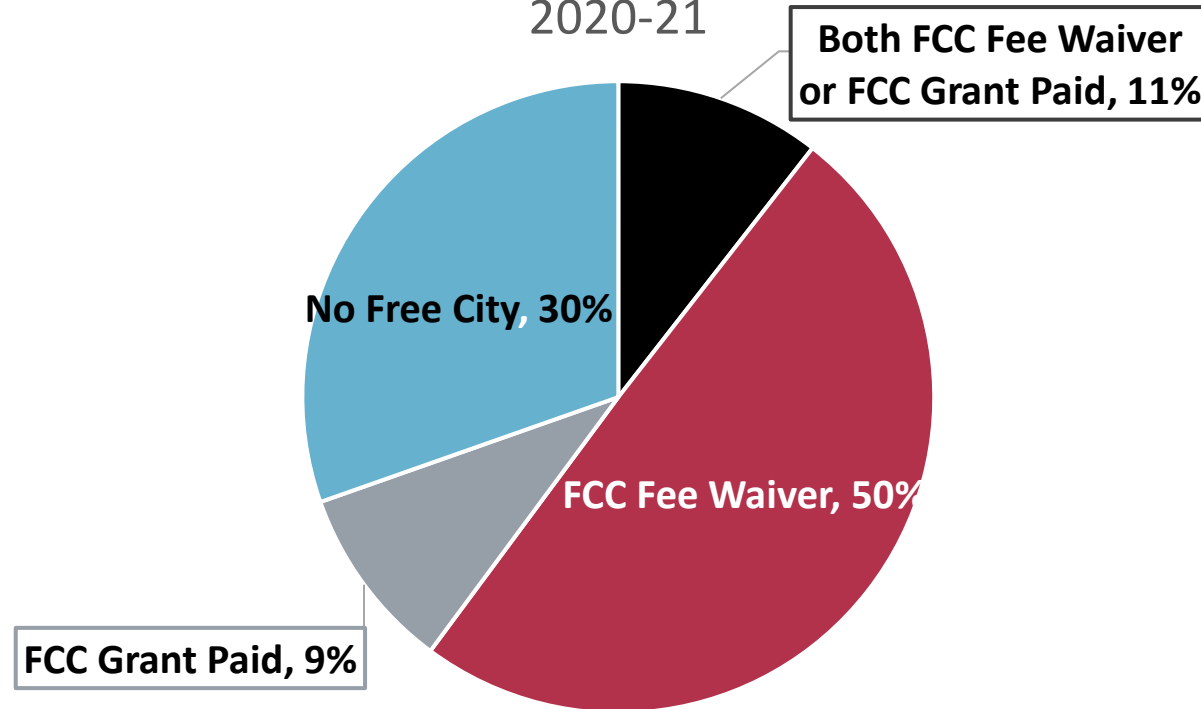


# Type of Free City support

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Type of Free City support (N=27,982)

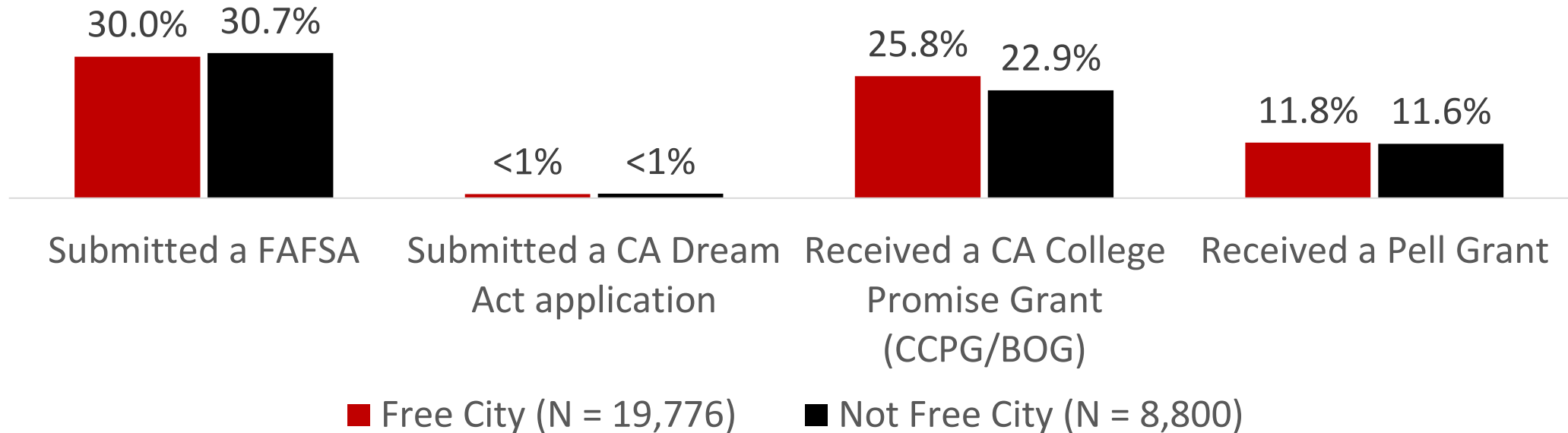
2020-21



# Financial Aid Data

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Financial Aid Data  
2020-21 Fin Aid Year



\*Counts are for Financial Aid Year - Financial Aid year has a trailing summer

# Financial Aid for Free City Students

	2017-18	2018-19	2019-20	2020-21	2021-22
<b>Submitted a FAFSA</b>	32.2%	28.6%	28.8%	30.0%	29.7%
<b>Submitted a CA Dream Act application</b>	<1%	<1%	<1%	<1%	<1%
<b>Received a CA College Promise Grant (CCPG/BOG)</b>	30.0%	25.2%	27.1%	25.8%	25.9%
<b>Received a Pell Grant</b>	11.3%	9.7%	12.1%	11.8%	12.8%
<b>Total student count*</b>	25,899	28,217	23,587	19,766	17,439

\*Counts are for Financial Aid Year - Financial Aid year has a trailing summer

# Financial Aid for Not Free City Students

	2017-18	2018-19	2019-20	2020-21	2021-22
<b>Submitted a FAFSA</b>	29.6%	32.8%	28.8%	30.7%	31.6%
<b>Submitted a CA Dream Act application</b>	0.5%	0.5%	0.7%	0.9%	1.1%
<b>Received a CA College Promise Grant (CCPG/BOG)</b>	28.1%	30.6%	25.1%	22.9%	24.7%
<b>Received a Pell Grant</b>	8.1%	9.6%	11.8%	11.6%	14.0%
<b>Total student count*</b>	13,930	11,335	9,012	8,800	8,525

\*Counts are for Financial Aid Year - Financial Aid year has a trailing summer



# Financial Aid for all CCSF Credit Students

	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>
<b>Submitted a FAFSA</b>	31.3%	29.8%	28.8%	30.2%	30.3%
<b>Submitted a CA Dream Act application</b>	<1%	<1%	<1%	<1%	1.0%
<b>Received a CA College Promise Grant (CCPG/BOG)</b>	29.4%	26.8%	26.5%	24.9%	25.5%
<b>Received a Pell Grant</b>	10.2%	9.7%	12.0%	11.7%	13.2%
<b>Total student count*</b>	39,829	39,552	32,599	28,566	25,964

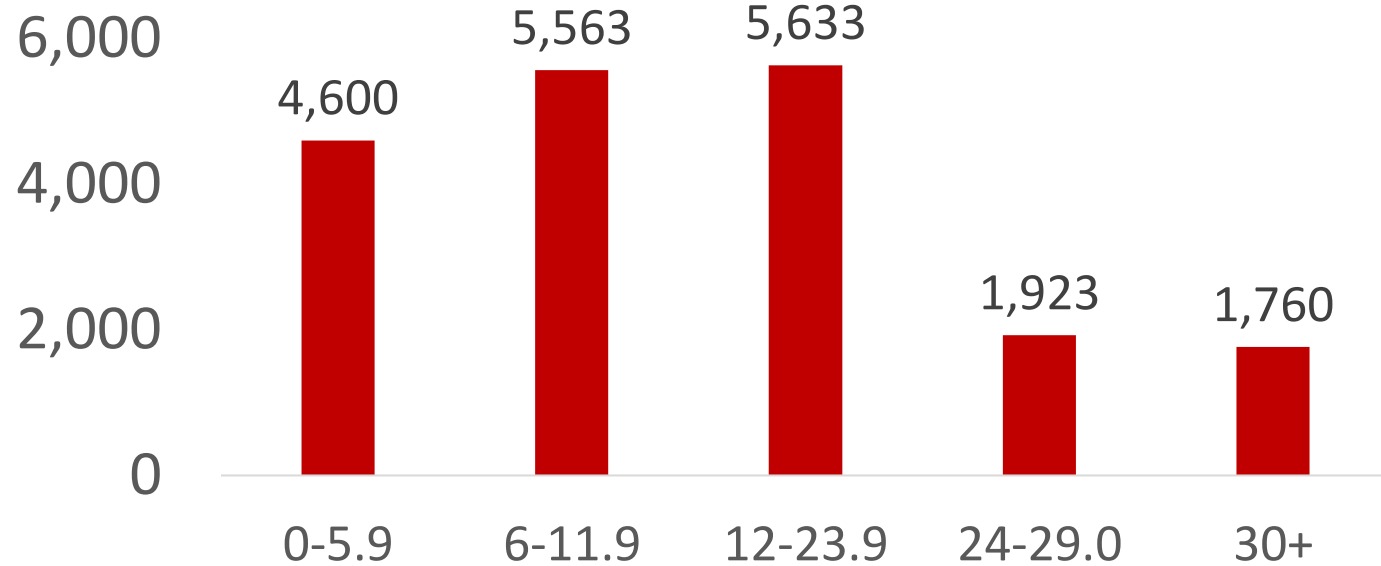
\*Counts are for Financial Aid Year - Financial Aid year has a trailing summer

# Unit Load

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- 18.9% of Free City students attempted 30+ units in 2020-21
- 33.1% of Free City students attempted 12+ units in at least one term in 2020-21

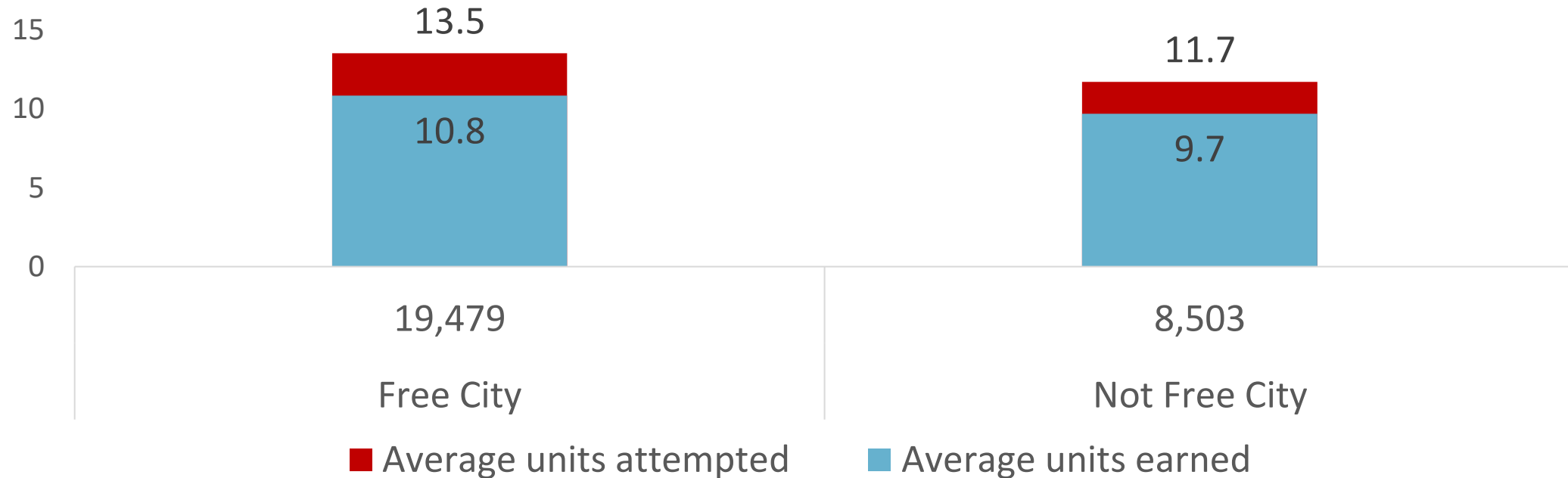
Free City Students: Unit load in an Academic Year 2020-21



# Average Units Earned

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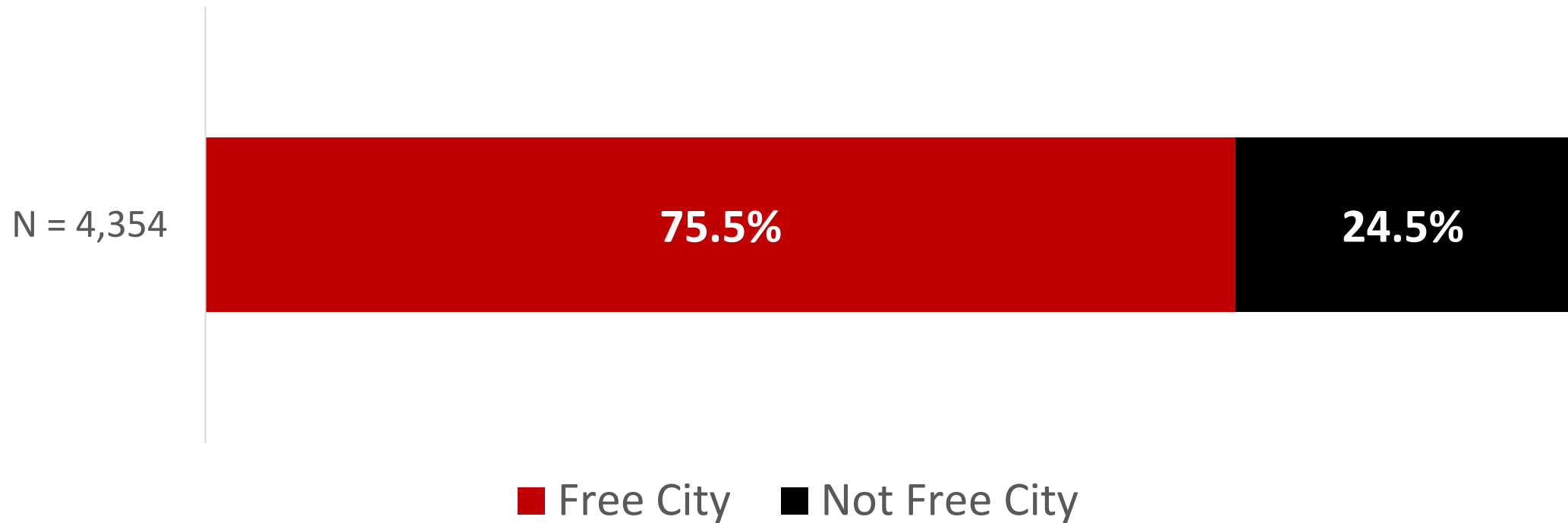
Average Units Earned in an Academic Year  
2020-21



# Awards

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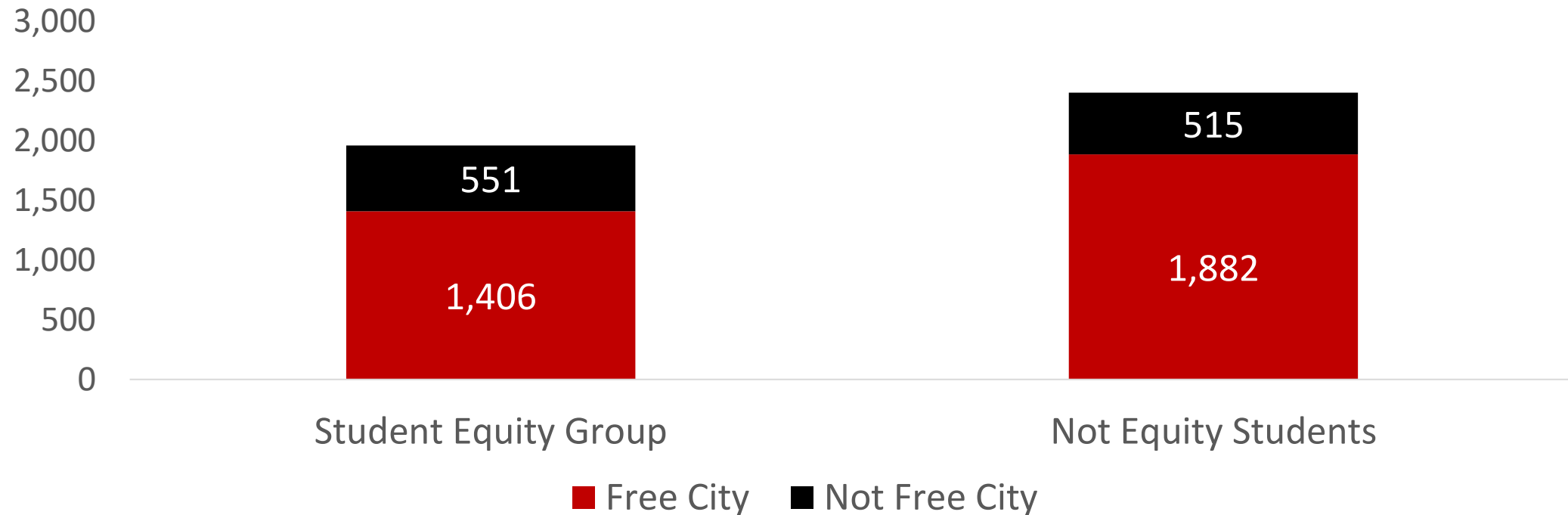
## CCSF Awards 2020-21



# Awards by Equity Group

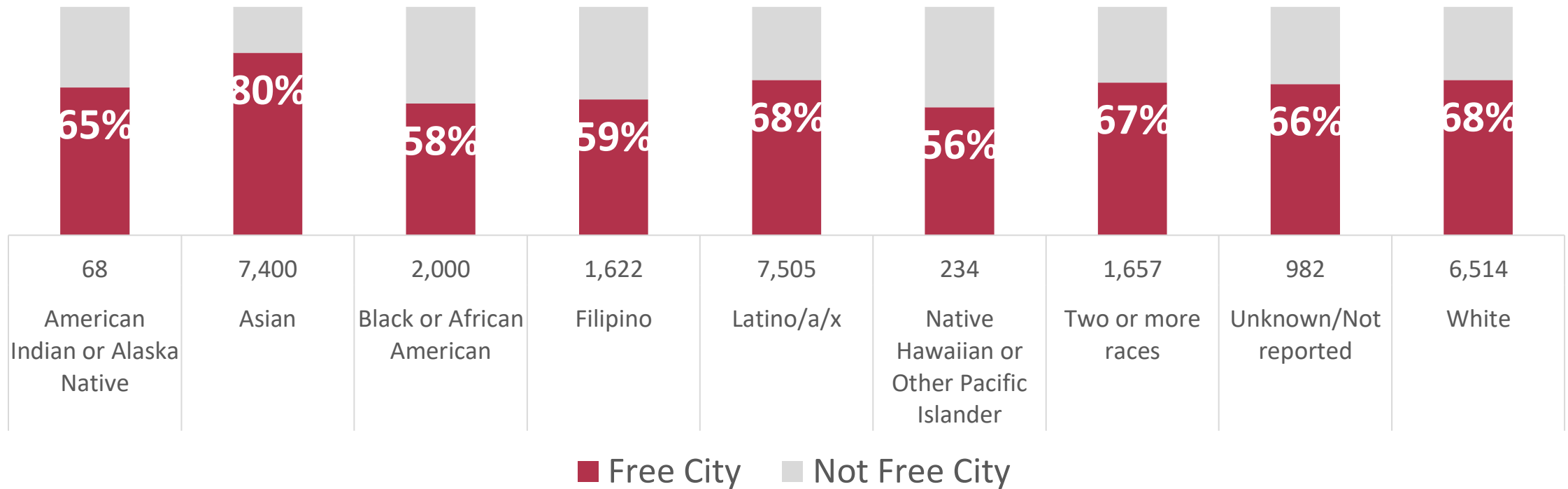
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## CCSF Awards 2020-21



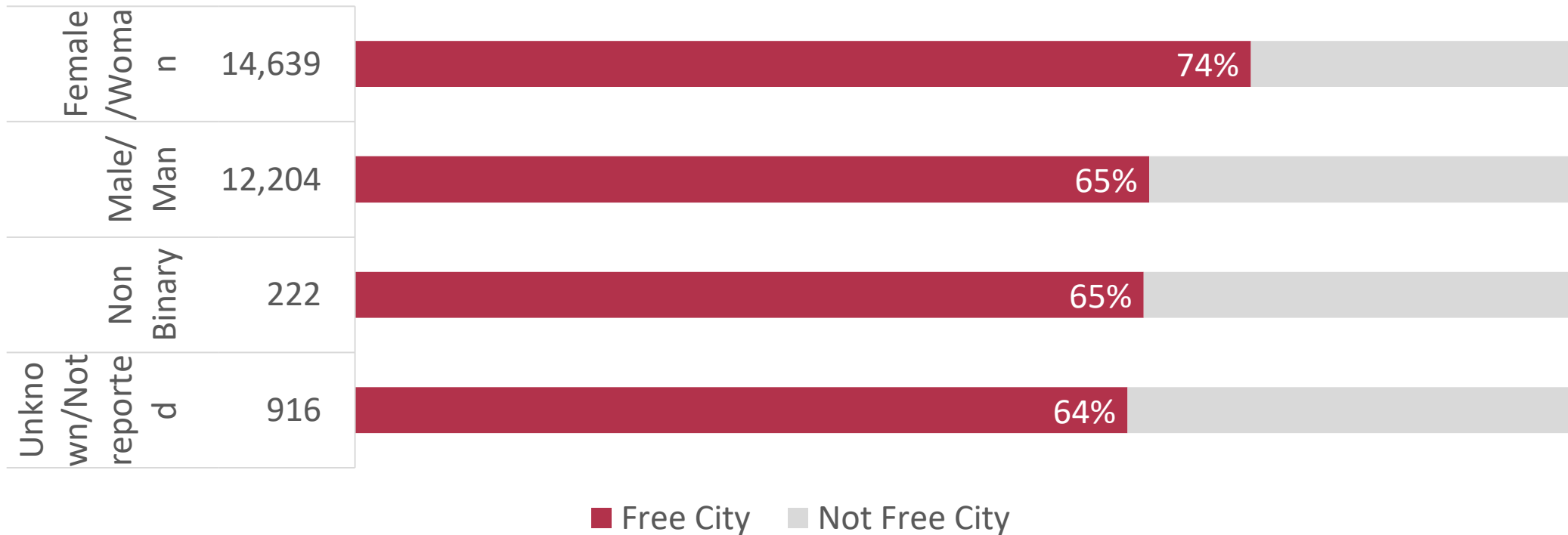
# Race/ethnicity

Race/Ethnicity  
2020-21



# Gender

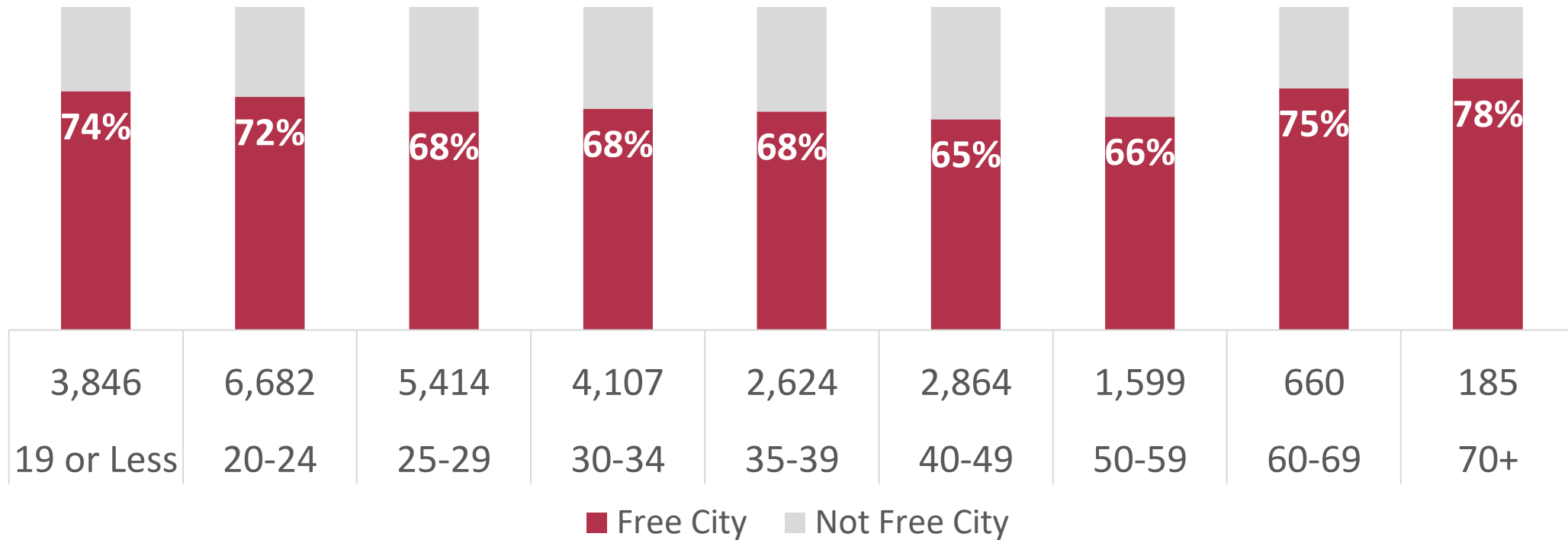
## Gender 2020-21



# Age

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Age Group  
2020-21





# Equity/not equity students

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Equity students  
2020-21



# Top Zip Codes of Free City Students

San Francisco zip/Neighborhood	% of Free City Students in the zip code
94112 - Ingleside/Excelsior/Crocker-Amazon	14%
94110 - Inner Mission/Bernal Heights	8%
94122 - Sunset	7%
94134 - Visitacion Valley/Sunnydale	7%
94124 - Bayview/Hunters Point	6%
94116 - Parkside/Forest Hill	6%
94121 - Outer Richmond	5%
94132 - Lake Merced/Stonestown	4%
94109 - Polk Gulch/Russian Hill/Nob Hill	4%
94103 - South of Market	3%
94118 - Inner Richmond	3%
94117 - Haight-Ashbury/Cole Valley	3%
94102 - Hayes Valley/Tenderloin/North of Market	3%
94114 - Castro/Noe Valley	3%

Note: Remaining zip codes have less than 3% each

# Definitions

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- Free City student – any student who received a Free City enrollment fee waiver or a Free City grant and was enrolled in the 2020-21 academic year.
- Reporting year – includes dates from July 1 to June 30<sup>th</sup> for awards, this means students who have a graduation date between 7/1 and 6/30 in the indicated year
- Student Equity groups in this dataset:
  - American Indian or Alaskan Native
  - Black or African American
  - Filipino
  - Latino/a/x
  - Native Hawaiian or other Pacific Islander
  - Foster Youth
  - Students with disabilities
  - Students experiencing homelessness
  - Students who identify as a transgender or no- binary gender identities



RP Group  
Opportunity:  
Facilitate multiple  
sessions to  
support the  
development of  
Equity Goals/  
Outcomes



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# CCSF Student Debt Data & Discussion

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REBECA CHAVEZ, BURSAR

## Summary by Fiscal Year for Free City and San Francisco Residents Ouststanding Fees

<u>Free City Ouststanding Fees by Fiscal Year</u>			<u>San Francisco Residents Outstanding Fees</u>		
FY18	\$	313,727	FY18	\$	47,454
FY19	\$	428,950	FY19	\$	49,413
FY20	\$	503,377	FY20	\$	79,498
FY21	\$	62,820	FY21	\$	67,687
FY22	\$	397,731	FY22	\$	120,861
	\$	<b>1,706,605</b>		\$	<b>364,913</b>
Total for Free City and San Francisco Oustanidng Fees				\$	<b>2,071,518</b>

# Any questions?

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# Next Steps

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- As a follow-up to RP Group Recommendations – continue the collaboration to support the development of equity goals & objectives for the Free City College Program
  - Get approval for funding to support the partnership
  - Identify two to three 2-hour workshop dates in January and February 2023
  - Identify and include appropriate CCSF College employees

# Q&A

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# Free City College Annual Report

2020-2021

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# Introduction

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2020-2021 marked the fourth year of the Free City program – a joint effort of the City and County of San Francisco (the City) and City College of San Francisco (City College) to offer residents a tuition-free college education, regardless of income, age, or academic standing. **Nearly 20,000 students benefitted from Free City, comprising 70% of City College’s credit students in 2020-2021.**

The program launched in 2017 with multiple goals:

- Improve higher education access for all San Franciscans by reducing financial barriers.
- Support pathways to college credentials (while breaking the school to prison pipeline).
- Cover tuition and reduce student debt – with an eye toward helping individuals from low-income households stay in school.
- Leverage the strength of the community college system and stabilize declining enrollments.

Since Free City’s inception, City College and the City have expressed an increased interest in leveraging the program to (a) strengthen economic mobility for low-income families and communities of color through pursuit of postsecondary credentials, and (b) support institutional efforts to increase completion among students experiencing opportunity gaps at the college.<sup>1</sup> As a first step, the college aligned the Free City effort with its Student Equity and Achievement (SEA) Plan<sup>2</sup>, operationalized through a common reporting structure, and has articulated a desire to further position the program to advance these priorities.

Further, the COVID-19 pandemic has upset higher education broadly and City College’s enrollments specifically over the past two years. Students – particularly students from historically marginalized groups – are experiencing increased financial insecurity, intensified family caretaking responsibilities, a strong labor market, and questions about the value proposition of pursuing postsecondary credentials. At the same time, the state has broadened financial assistance and basic needs support for students. Combined, these shifts have implications for Free City’s original intentions as well as for its future design and implementation.

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<sup>1</sup> Student groups that are unjustifiably experiencing lower outcomes compared to the total student population.

<sup>2</sup> The California Community Colleges launched the SEA Program in 2018 to support the systemwide goal of eliminating achievement gaps for traditionally underrepresented populations. To receive SEA funds, colleges are required to produce an equity plan that identifies disparities among student groups for specific success indicators and establishing goals and measures for eradicating these inequities. Find more information here:

<https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Educational-Services-and-Support/Student-Service/What-we-do/Student-Equity>.

## Reader's Guide

It is in this context that City College offers the Free City Oversight Committee this latest annual update on the program. Building on last year's more extensive trend analysis and recommendations, this report provides a snapshot of Free City student enrollment; characteristics, including their use of financial aid; and academic outcomes during the 2020-2021 school year. It concludes with potential next steps for program administration and operations in the near term.

This report seeks to support the Oversight Committee's decision-making about the program and how to further position it to revitalize enrollments and increase more equitable college access and outcomes among key community groups. It additionally complements The Research and Planning Group for California Community Colleges' recent assessment of Free City impact on student equity since 2017 and related recommendations, also submitted to City College and the Oversight Committee in fall 2022.

# Free City Program Impact 2020-2021

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## Key Highlights

- City College enrollments continued to decline in the wake of COVID-19 pandemic impacts, raising urgent questions about how to best leverage Free City (alongside other supports) to encourage student enrollment and retention.
- Student participation in Free City has held relatively steady since the program's inception. In 2020-2021, 70% of the college's credit students took advantage of the benefit at some point in the year (compared to the roughly 75% who are eligible). However, student use of the program is considerably lower when looking at Free City participation by term, revealing an opportunity to increase students' use of the benefit.
- Half of City College credit students received a Free City tuition waiver; a far smaller percentage received an additional cash grant through the program, which students secure based on financial need as determined through completion of the Free Application for Federal Student Aid (FAFSA).
- While a high percentage of older adults continued to take advantage of Free City in 2020-2021, an increased percentage of younger students (24 years and younger) participated in the program compared to prior years.
- Asian student participation in Free City reached 80% – by far the greatest participation rate compared to other racial/ethnic groups. Native Hawaiian or other Pacific Islanders were least likely to receive Free City support, followed closely by Black/African American and Filipino students. Overall, Free City participants are still less likely to be part of City College's student equity groups.
- FAFSA completion – both for Free City participants and City College students overall – remains at roughly 30%.
- The proportion of students attempting full-time enrollment (at least 24 units annually) since Free City launched has remained relatively unchanged. At the same time, Free City students attempted more units than their non-program peers and completed their courses at similar rates. These findings continue to counter original concerns that students may be inclined to drop their classes in the absence of a financial commitment.
- Free City participants earned 75% certificates and degrees granted in 2020-2021 – the highest proportion since the program's inception. At the same time, as in prior years, Free City participants who were also members of a student equity group received awards at lower rates.



## Student Enrollment

City College continued to experience overall enrollment declines in the fourth year of the program, likely due to COVID-19 impacts (see Figure 1). While this enrollment drop mirrors national trends, it continues to underscore an important opportunity to strategize how to amplify Free City to San Franciscans who have not yet enrolled while also articulating the value proposition of entering City College programs that can lead to family-sustaining employment. Similarly, it also signals an opportunity to ensure current students are aware of the tuition benefit and know how to “package” it with other available financial supports to support their retention.

In 2020-2021, 19,587 San Franciscans benefited from a tuition-free college education through Free City – 70% of City College’s overall student population who took courses for credit. This proportion generally aligns to the prior two academic years. Roughly 75% of City College’s credit students are San Francisco residents, revealing a 5% gap in participation among those who are eligible.

## Annual Headcount

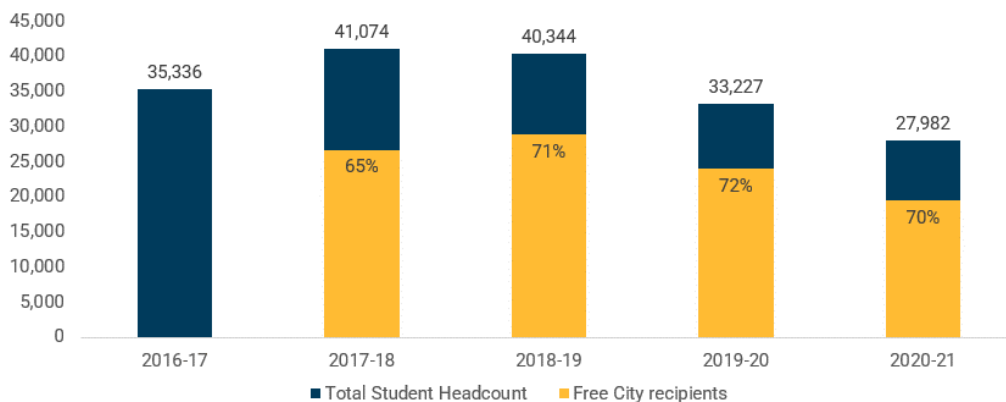


Figure 1. Proportion of Credit Students (Unduplicated) Participating in Free City Annually, 2016-2017 through 2020-2021

At the same time, looking at students’ use of Free City by term shows significantly lower participation rates compared to the proportion eligible (see Figure 2). For example, just over 58% of credit students received Free City support in fall 2020 – a gap of nearly 17% percentage points between those who *could* receive program benefits and those who *did*. This more nuanced examination of participation rates underscores the opportunity to ensure that every eligible student is aware of and takes advantage of the program each term (see further information on how students apply for benefits in the next section).

# Term Headcount

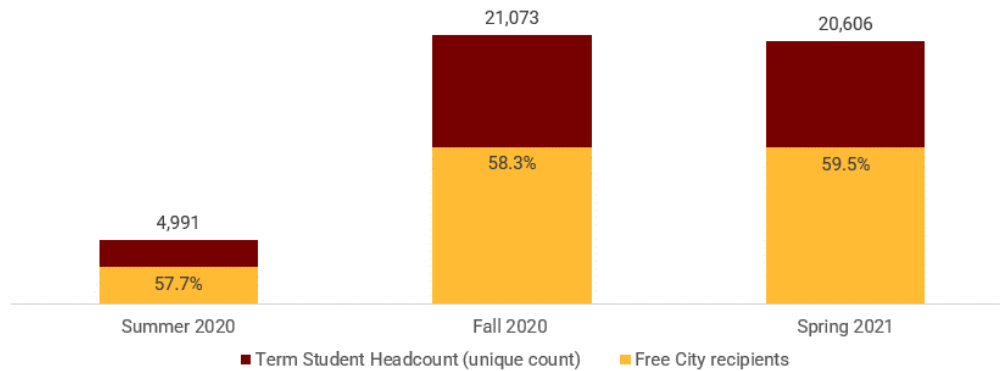


Figure 2. Proportion of Credit Students (Unduplicated) Participating in Free City by Term, 2020-2021

## TYPE OF FREE CITY SUPPORT RECEIVED

Students are eligible for Free City benefits based on confirmation of a San Francisco address and qualification for in-state tuition (given California residency or non-resident exemption).<sup>3</sup> Students must apply for Free City when registering each semester, completing a brief application in the online student portal. City College awards program benefits as follows:

- Students receive a tuition waiver in the amount of \$46/unit (paid for by the City's allocation to the Free City program); they do not receive any cash assistance. These students represented 50% of the credit student population in 2020-2021.
- In addition to receiving a tuition waiver, students who complete the Free Application for Federal Student Aid (FAFSA) and meet eligibility requirements for demonstrated financial need can also secure a \$46 cash grant for *each* unit they take. Eligible students must complete a separate application to access a Free City cash grant each semester. These students represented just 9% of the credit population in 2020-2021.
- Depending on when a student completes the FAFSA and is deemed eligible for aid<sup>4</sup>, they can receive a Free City tuition waiver only during some terms and a tuition waiver plus a

<sup>3</sup> Find more information at <https://www.ccsf.edu/paying-college/free-city>.

<sup>4</sup> While the academic year follows a summer, fall, spring calendar, the financial aid year follows a fall, spring, summer schedule. For example, summer 2020 enrollments would be counted as part of the 2020-2021 academic year; however, students receiving financial aid during that same term would be counted in the 2019-2020 data.

cash grant during other terms in the same academic year. These students represented 11% of the credit population in 2020-2021.

As Figure 3 shows, when breaking out the overall student headcount for 2020-2021 by the proportion receiving these different types of Free City benefits...

- **City College students were most likely to receive a Free City enrollment fee waiver.**
- **The next largest proportion of credit students received no Free City benefits – either because they did not complete an application or were not eligible given residency outside of San Francisco.**
- **City College students were least likely to receive a Free City cash grant at some point in the academic year.**

These findings compare similarly to prior program years.

## Type of Free City support

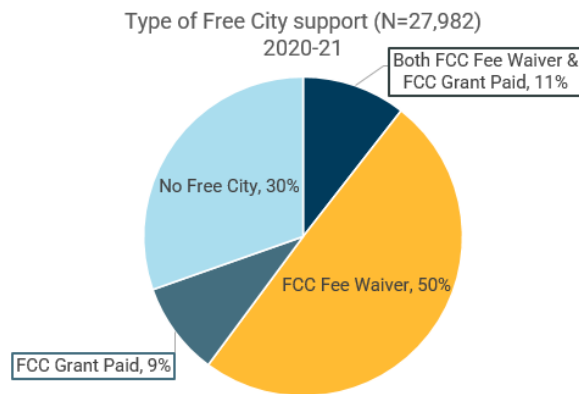


Figure 3. Proportion of Credit Students (Unduplicated) Receiving Free City Tuition Waiver, Free City Grant, Both Free City Waiver and Grant, or No Free City Benefits, 2020-2021

## Student Characteristics

City College experienced no major shifts in student demographics compared to recent years. When disaggregating Free City students' age, race/ethnicity, and zip code, we find the following for the reporting period.

### AGE

When we look at the proportion of City College students in each age group who participated in Free City in 2020-2021...

- **Students in the middle of the age distribution (25 – 60 years) were less likely to receive Free City support, despite making up the largest proportion of credit students overall.**
- **Students on either end (24 years and younger or 60 years and older) were more likely to receive Free City benefits.**
- **While making up the smallest percentage of the credit student population, those 70+ were most likely to be Free City recipients compared to all other all groups (78%)**

At the same time, the variation between groups flattened out to some extent compared to prior years, with an increased proportion of younger students receiving Free City benefits and slightly decreased percentage of older students participating. These findings indicate an area to continue monitoring and comparing to the college’s overall age distribution in the future (see Figure 4).

## Age

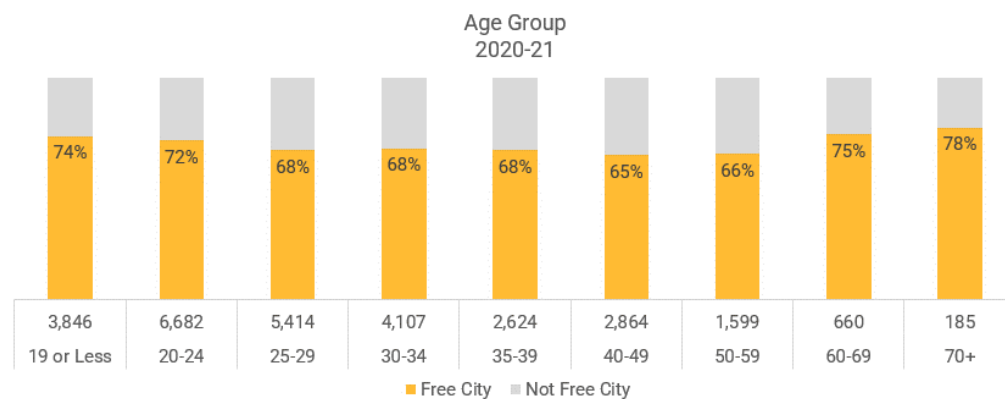


Figure 4. Proportion of Students Participating in Free City by Age Group

## GENDER

When looking at the gender identity of Free City participants...

- **Those who identify as female were most likely to participate in the program; this trend aligns with participation in other support programs.**
- **Students who identified as male or non-binary and students whose gender was unknown participated at practically the same rates.** This finding aligns with the college’s priority focus on increasing male participation in support programs.

As Figure 5 shows, the lower percentage of students who identify with a gender other than female who are also Free City participants may signal an opportunity to increase awareness of and use of the program among men and non-binary students.

## Gender

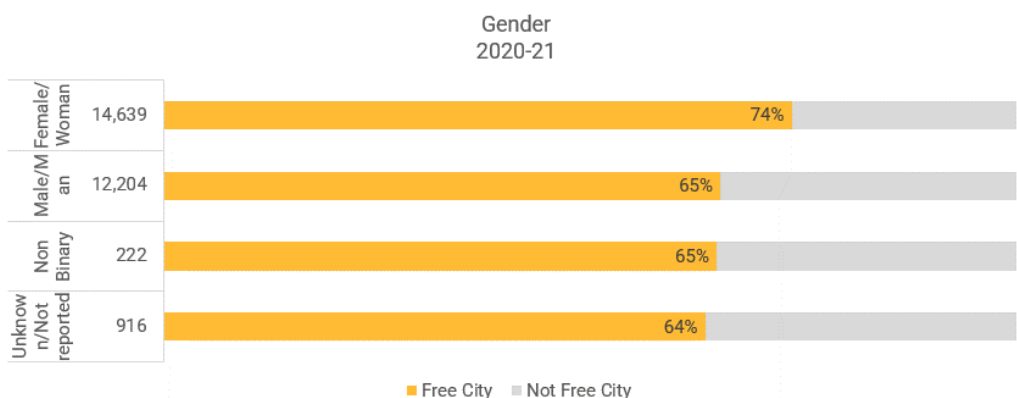


Figure 5. Proportion of Each Gender Participating in Free City

## RACE/ETHNICITY

When looking at the proportion of each racial/ethnic group who participated in Free City...

- **Asian students were by far most likely to receive Free City benefits, followed by White and Latino/a/x students;** generally speaking, Asian, Latino/a/x, and White students make up the largest proportion of the overall credit student population.
- **Native Hawaiian or other Pacific Islanders were least likely to receive Free City support, followed closely by Black/African American and Filipino students – notably, these students represent equity populations.**

These findings align with those articulated in the Research and Planning Group for California Community Colleges' (The RP Group) *City College of San Francisco Free City Equity Impact Report 2022*, where Black/African American students and Pacific Islander students were underrepresented among Free City participants.

Of note, Asian and American Indian or Alaskan Natives each showed a 4% increase in the percentage participating in Free City (80% and 65% respectively) over the prior reporting period, again pointing to an area for future monitoring (see Figure 6).

# Race/ethnicity

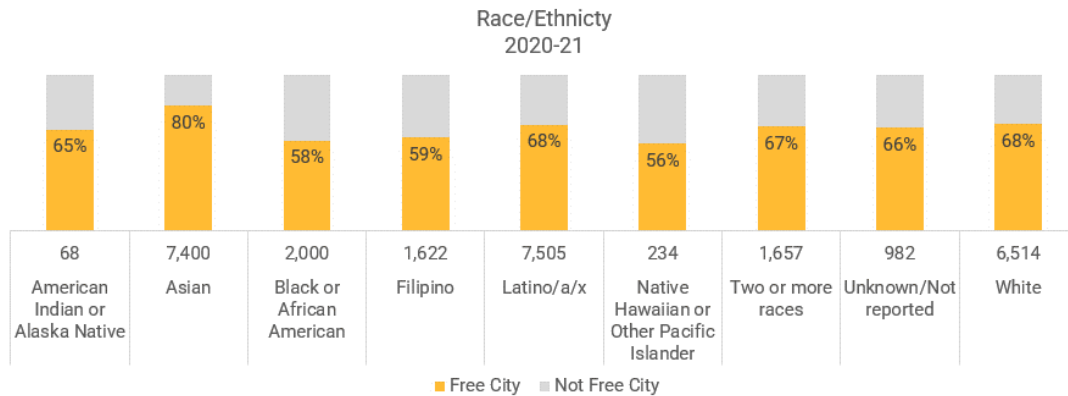


Figure 6. Proportion of Students Participating in Free City by Race/Ethnicity

Further, Free City recipients are still less likely to be members of City College’s equity groups (see Figure 7). A greater proportion of students who do *not* identify with one of the college’s equity groups have consistently received Free City benefits since the program’s inception compared to those in an equity group. Again, as highlighted in prior reports, Free City has not appreciably contributed to moving the needle on student equity when it comes to CCSF access.

# Equity/not equity students

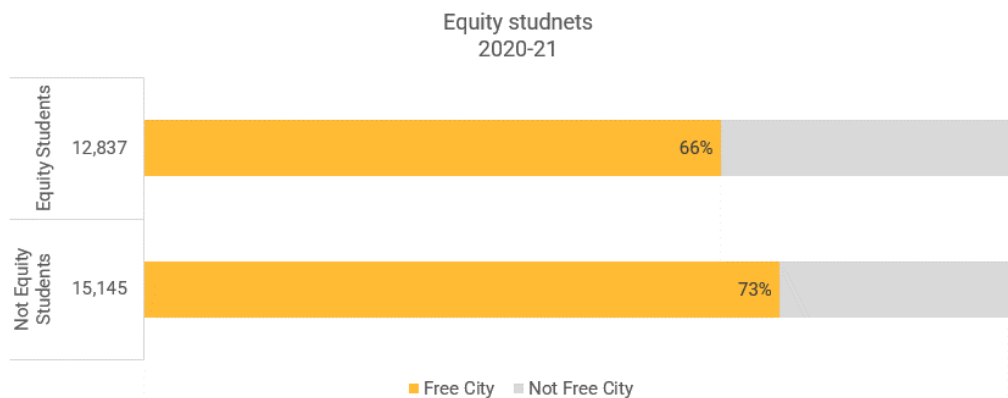


Figure 7. Proportion of Equity Group Students Participating in Free City Compared to Non-Equity Group Students

## ZIP CODE

As in past years, the greatest share of students come from the 94112 zip code, where Ocean campus is located, followed by strong representation from the Inner Mission/Bernal Heights, Sunset, Visitacion Valley/Sunnyside, and Bayview/Hunters Point neighborhoods (see Figure 8).

Given that the neighborhoods from which the college draws its students have remained stable over time, it appears that **Free City has not notably impacted enrollment from any one area of San Francisco.**

## Top Zip Codes of Free City Students

San Francisco zip/Neighborhood	% of Free City Students in the zip code
94112 - Ingleside/Excelsior/Crocker-Amazon	14%
94110 - Inner Mission/Bernal Heights	8%
94122 - Sunset	7%
94134 - Visitacion Valley/Sunnydale	7%
94124 - Bayview/Hunters Point	6%
94116 - Parkside/Forest Hill	6%
94121 - Outer Richmond	5%
94132 - Lake Merced/Stonestown	4%
94109 - Polk Gulch/Russian Hill/Nob Hill	4%
94103 - South of Market	3%
94118 - Inner Richmond	3%
94117 - Haight-Ashbury/Cole Valley	3%
94102 - Hayes Valley/Tenderloin/North of Market	3%
94114 - Castro/Noe Valley	3%

Note: Remaining zip codes have less than 3% each

Figure 8. Proportion of Free City Participants by San Francisco Zip Code, 2020-2021

## Student Financial Aid

In 2020-2021, Free City participants submitted a FAFSA and received federal Pell and California College Promise grants at similar rates compared to the overall credit population (see Figure 9). That said, completion of the FAFSA among all City College's credit students relatively low at roughly 30%.<sup>5</sup> While both students and the institution benefit when more students complete the FAFSA, the data suggests that City College has not yet found a way to leverage the Free City program to encourage increased rates of submission.

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<sup>5</sup> Numbers updated from prior reports to more accurately reflect the financial aid year (based on a fall, spring, summer term schedule), which differs slightly from the academic year (based on a summer, fall, spring term schedule).

# Financial Aid Data

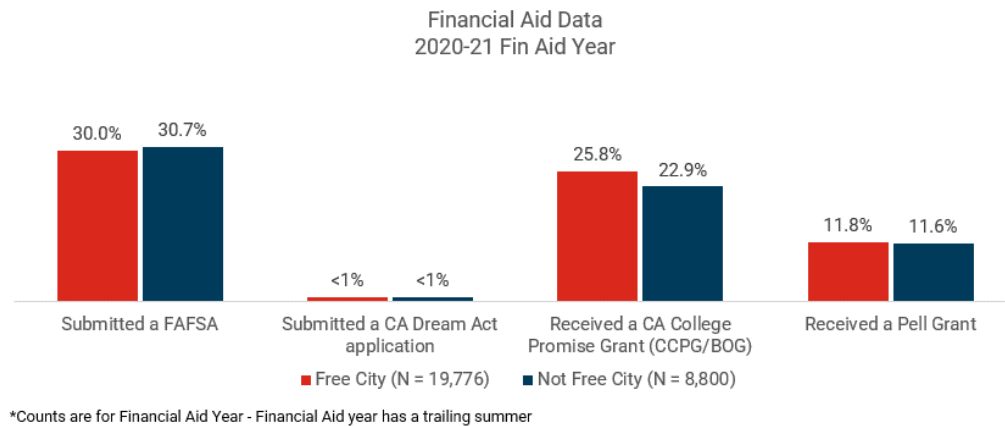


Figure 9. Proportion of Free City Participants Submitting a FAFSA and Receiving Financial Aid Compared to Non-Free City Students, 2020-2021 (Financial Aid Year: Fall 2020, Spring 2021, Summer 2021)

**Persistently low rates of FAFSA submission and federal and state grant awards have reverberating impacts for students and City College alike.** Students are unable to access and maximize multiple financial benefits when they forego the FAFSA, including through Free City. Given students' expressed concerns about financial barriers to enrollment and persistence, it is imperative to determine how to help students secure all available aid – both through Free City and otherwise.

Moreover, the college misses out on optimizing key state and federal funding streams for students supports, which are determined based on students whose FAFSA demonstrates financial need. The college also leaves supplemental allocation dollars on the table, awarded under the CCC's Student Centered Funding Formula, and based on the number of students receiving federal Pell and state College Promise grants. Given the institution's ongoing budget challenges and fiscal constraints, it only seems logical for the City College to determine how to strengthen students' FAFSA submission to address these financial barriers and leverage these fiscal opportunities.

## Student Academic Outcomes

### UNITS ATTEMPTED AND EARNED

Each year, City College students typically enroll in less than 12 units – a trend that has held relatively consistent from the time both before and after Free City's launch. When looking at the unit load Free City students attempted in 2020-2021...



- **Most program participants took less than 30 units over the course of the academic year (see Figure 10).**
- **Free City students attempted more units than those who did not participate in the program (see Figure 11).**

As in past years, the availability of Free City did not appear to significantly change the proportion of students enrolling full time in 2020-2021. Determining how to market Free City alongside the value proposition for full-time attendance, as well as helping students maximize all available aid in tandem with the program, may encourage more program participants to increase the number of units they take each term.

## Unit Load

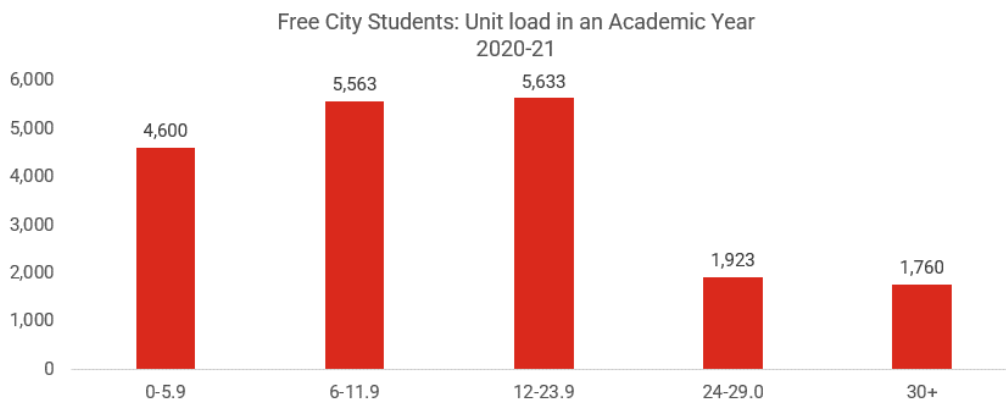


Figure 10. Annual Attempted Unit Load of Free City Participants

When looking at the proportion of units earned, Free City students and students who did not participate in the program completed and passed their courses at similar rates. This finding is significant given early concerns that students would take advantage of the free tuition to enroll in courses but not have enough “skin in the game” take their studies seriously.

# Average Units Earned

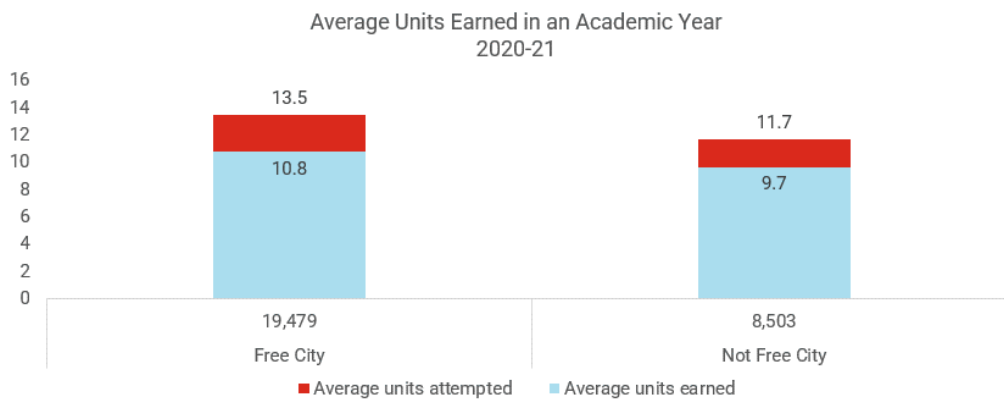


Figure 11. Average Units Earned in the Academic Year by Free City Participants Compared to Non-Free City Students

## COMPLETION OF COLLEGE CREDENTIALS

In 2020-2021, City College awarded far fewer awards than in the period leading up to the pandemic. At the same time, we see positive results when looking at these awards with a Free City lens (see Figure 12).

- **Free City participants earned 75% certificates and degrees granted ( $n = 3,287$ );** these completions align with program participation.
- **This figure represents the highest proportion since Free City's inception and a significantly higher percentage than recent years (i.e., 53% in 2019-2022).**

Again, these findings counter original concerns about Free City deterring students from staying and completing their goals.

# Awards

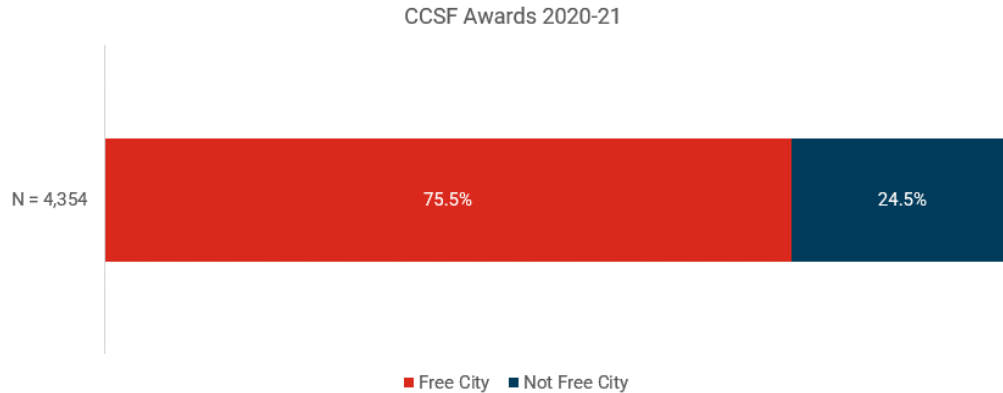


Figure 12. Proportion of Awards Earned by Free City Participants

When looking at the intersection of Free City, student equity, and completion...

- **Non-equity group students received roughly 55% of the total awards granted by City College.**
- **Students who identified with equity groups earned about 45% of the total awards.**
- **The proportion of award recipients in each group who participated in Free City was slightly less for equity group versus non-equity group students (~72% vs 78% respectively) (see Figure 13).**

As was found in the RP Group's 2022 research, Free City has not yet contributed to closing equity gaps when it comes to completions. Doing so will require the college to intentionally position the program in a way that is designed to encourage completion for students in equity groups.

# Awards by Equity Group



Figure 13. Proportion of Awards Earned by Equity Group Students Participating in Free City Compared to Non-Equity Group Students

## Next Steps

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A look at Free City participation in 2020-2021 indicates that four years into the program, most City College students positively benefitted from this effort. Now, the college is eager to work with the Oversight Committee to deepen the program's impact on enrollment and leverage it to help increase equitable outcomes for Free City participants. Acting on the recommendations that have consistently surfaced in the last few years of more focused examination of the program have the potential to achieve this result (see *Free City Annual Report 2019-2020* and *City College of San Francisco Free City Equity Impact Report 2022*).

These areas of opportunity include:

- **Positioning the program as part of a broader effort to increase access, retention, completion, and advancement outcomes for student equity groups** – centering equity in Free City's design and implementation in a highly intentional way
- **Articulating specific program metrics to monitor success** and engage in continuous improvement of Free City design and implementation
- **Marketing Free City as part of a clear value proposition for City College attendance to rejuvenate enrollment**, with a focus on communities experiencing income inequality
- **Increasing Free City uptake** – particularly among students experiencing opportunity gaps at the college – and removing barriers to application
- **Strengthening FAFSA completion** to ensure more students with financial need benefit from Free City tuition waivers *and* cash grants, as well as access all available assistance
- **Packaging Free City along with other financial and basic needs supports and programming** so students can stay in school and complete credentials – again with a focus on disproportionately impacted student groups

In addition, City College suggests...

- **Determining ways to use the Free City investment to address students' financial need beyond tuition**, such as using excess funds to eliminate balances for key student groups
- **Establishing a regular schedule for reporting**, sharing annual updates on the program in spring of the following year (e.g., submit 2021-2022 report in spring 2023)
- **Identifying further areas of inquiry** into the Free City student experience that can inform future data collection, program improvement, and evaluation
- **Continuing the relationship with The Research and Planning Group for California Community Colleges** to support identification of equity goals and metrics in the context of the Free City program

Clearly, these recommendations have implications for how Free City is administered and operated, and consideration of changes to the student experience, program staffing, and

business processes may be in order. Specifically, dedicated personnel is a hallmark of other college promise initiatives across the country, and the MOU between the college and the City does allow for program staffing. Investing in Free City in this way may allow for more focused improvements and activation of the above opportunities.

City College looks forward to working with the Oversight Committee accordingly to determine how to move forward with the next phase of Free City development. We are grateful for the City's continued investment and collaboration in strengthen outcomes for students, the college, and the entire community.

## Summary by Fiscal Year for Free City & San Francisco Residents Outstanding Fees

<u>Free City Outstanding Fees by Fiscal Year</u>		<u>San Francisco Residents Outstanding Fees</u>	
FY18	\$ 313,727	FY18	\$ 47,454
FY19	\$ 428,950	FY19	\$ 49,413
FY20	\$ 503,377	FY20	\$ 79,498
FY21	\$ 62,820	FY21	\$ 67,687
FY22	\$ 397,731	FY22	\$ 120,861
	<b>\$ 1,706,605</b>		<b>\$ 364,913</b>

Total for Free City and San Francisco Oustanidng Fees **\$ 2,071,518**

### Detail Codes

<b>A030</b>	A.S. Activity Fee - SP	<b>A170</b>	Sculpture Material Fee
<b>A070</b>	A.S. Activity Fee -FL	<b>A180</b>	Metal Arts Material Fe
<b>A080</b>	Student Gov Rep Fee	<b>AB54</b>	AB540 Exmptn from N
<b>A125</b>	Advanced Design Material Fee	<b>CCCB</b>	Credit Card Charge Bar
<b>A140</b>	Painting Material Fee	<b>EF01</b>	Enrollment Feee
<b>A145</b>	Painting Material Fee	<b>F160</b>	FM Beg. Ceramics Mat
<b>A152</b>	Beg/Inter Screen Prnt Mat Fee	<b>F16B</b>	FM Int/Adv Ceramics M
<b>A160</b>	Beg. Ceramics Material Fee	<b>FMAP</b>	Follet Material Access
<b>A16B</b>	Inter/Advance Material Fee	<b>FS64</b>	Surface Design Materi:
<b>A16D</b>	Ceramic Studio Material Fee	<b>HE01</b>	EMT11A CPR&First Aic

### Free City Detail Codes

<b>FCEF</b>	Free City Enrollment Fee
<b>FCCS</b>	Free City Stipend
<b>FCE2</b>	Free City College Program EF.
<b>FCCP</b>	Free City Coolege Program
<b>FCRP</b>	Free City Repayment

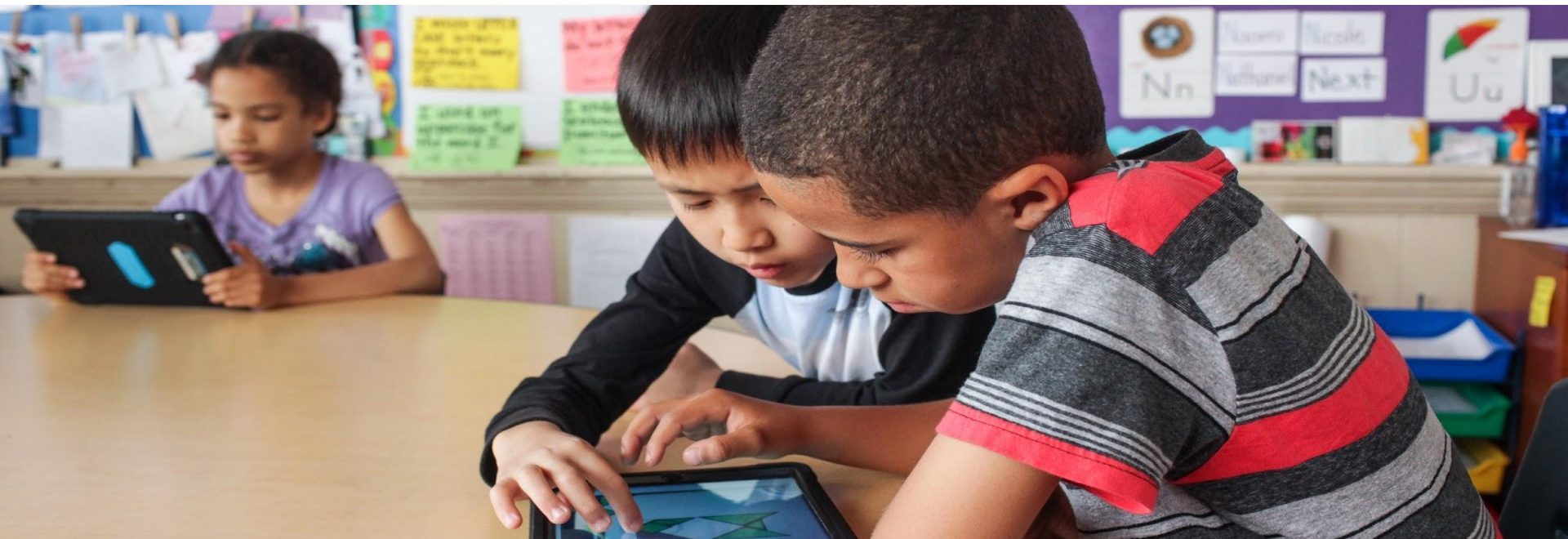
<b><u>HE02</u></b>	EMT 12 CPR&First Aid Card Fee
<b><u>HE04</u></b>	EMT 14 CPR&First Aid Card Fee
<b><u>HF01</u></b>	Health Fee
<b><u>HSLF</u></b>	Health Services Lab Fee
<b><u>PK01</u></b>	Parking
<b><u>PK02</u></b>	Parking FA
<b><u>RPIP</u></b>	Ret. Installmnet Plan Pmt
<b><u>TRN1</u></b>	Official Transcript Fee
<b><u>TRN3</u></b>	Rush Order-Transcript Fee
<b><u>W001</u></b>	Web Fee





**SFUSD** SAN FRANCISCO  
PUBLIC SCHOOLS

# College & Career Readiness



## Dual Enrollment Overview

# Today's Overview

- Types of Dual Enrollment
- Course Requests/Offerings
- Participation and Completion Rates
- College & Career Readiness Interns
- Matriculation Data
- Bright Spots and Challenges

# Types of Dual Enrollment

## CCAP On-Site Courses (AB 288)

Galileo, Mission, SOTA, O'Connell\*, SF  
International\*, Lowell (spring if CCSF agrees)

## Early Release or After School

Academy, Balboa, Burton, Lincoln

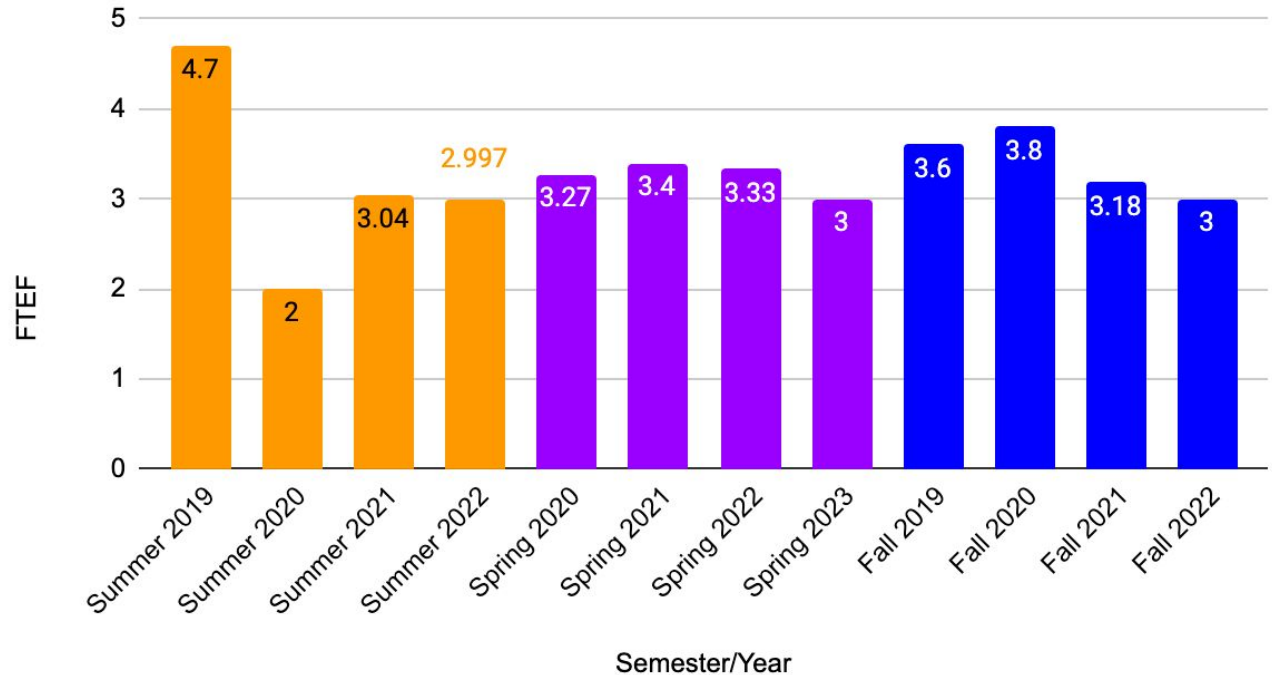
## General Dual Enrollment

Concurrent Enrollment - Various Schools

# Course Offerings

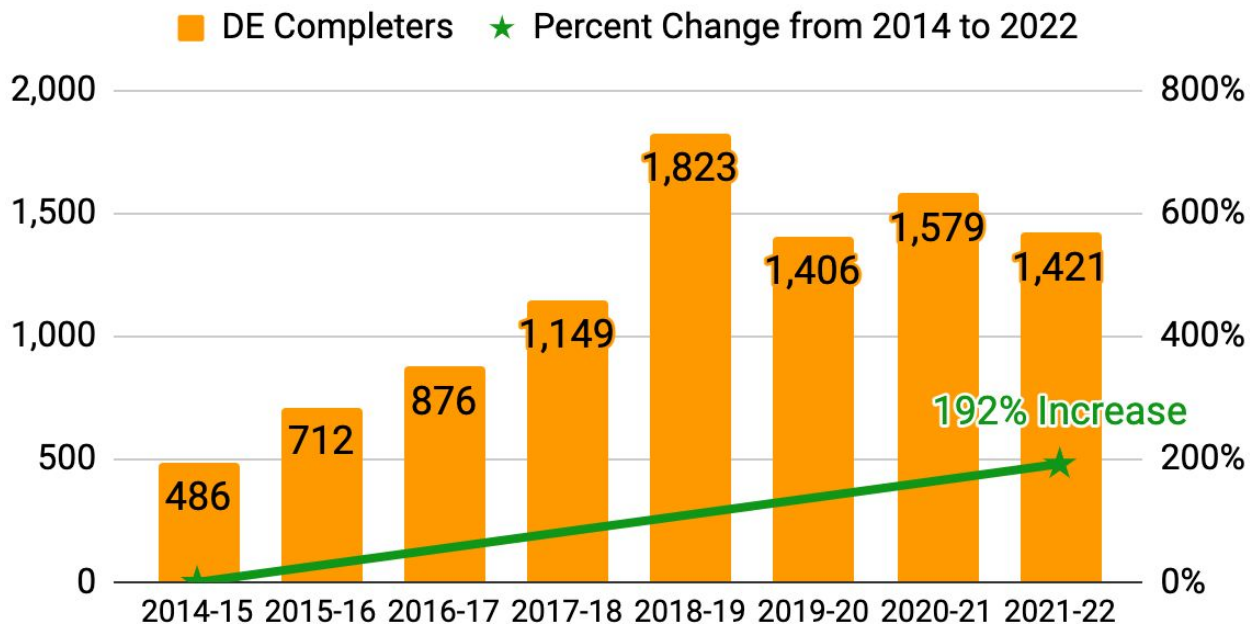
- SFUSD school requests are increasing, CCSF allocations are set at 3.0/semester
- In Fall 2021 SFUSD started paying for courses via Contract Ed

## Course Offerings 2019-2022



# Completers Over Time

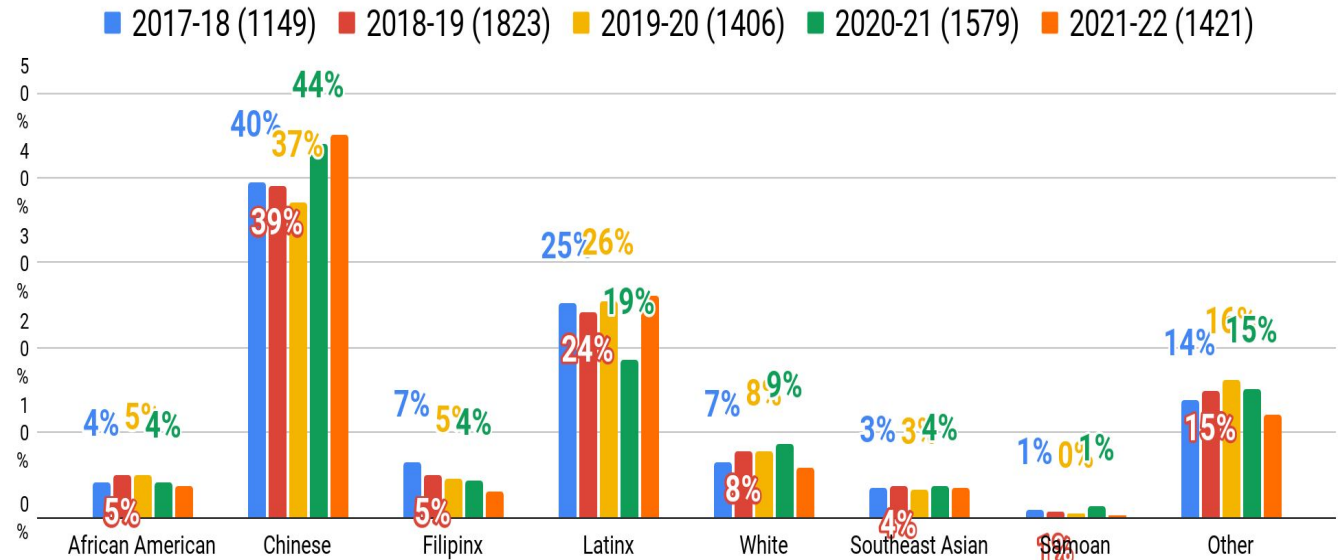
## Dual Enrollment Completers and Percent Change from 2014 and 2022



# Completers by Ethnicity Over Time

This chart shows the racial/ethnic breakdown of SFUSD students who completed (D or higher) in at least one CCSF dual enrollment course.

## CCSF Dual Enrollment Completers by Ethnicity



## What is the College & Career Readiness Intern Program?

Connects primarily **underrepresented students** with an early college course paired with an internship, as a mechanism to help underrepresented students to:

- Graduate high school
- Successfully participate in an Early College experience
- Work in a career field with potential for advancement, while attending college
- Earn a college degree
- Get a job/career

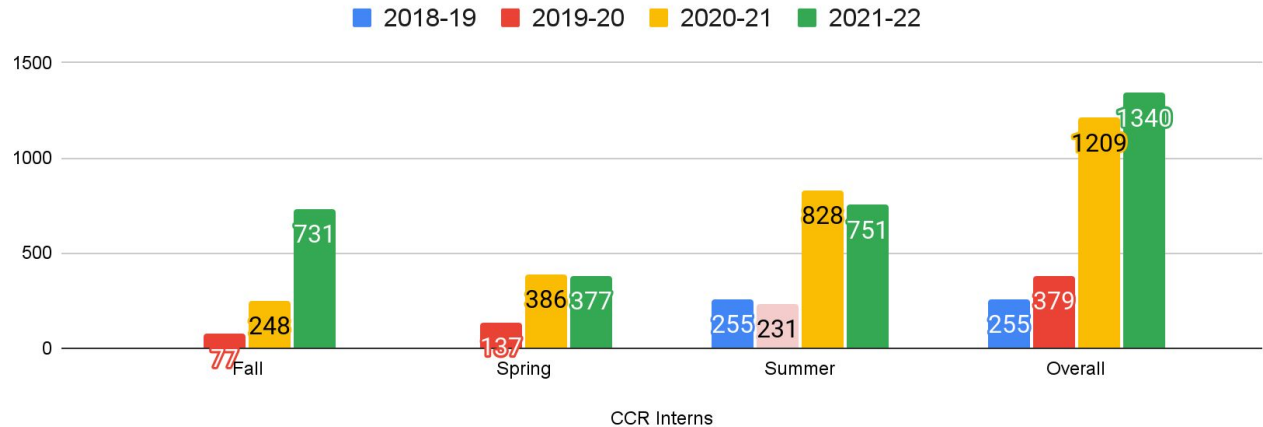
Number of students participating in CCR Internships from 2018-2022.

In 2019-2020 we received \$4M dollars from SF City/DCYF to increase access to this program

In 2022-2023 we received \$4M dollars from SF City/DCYF to increase access to this program.

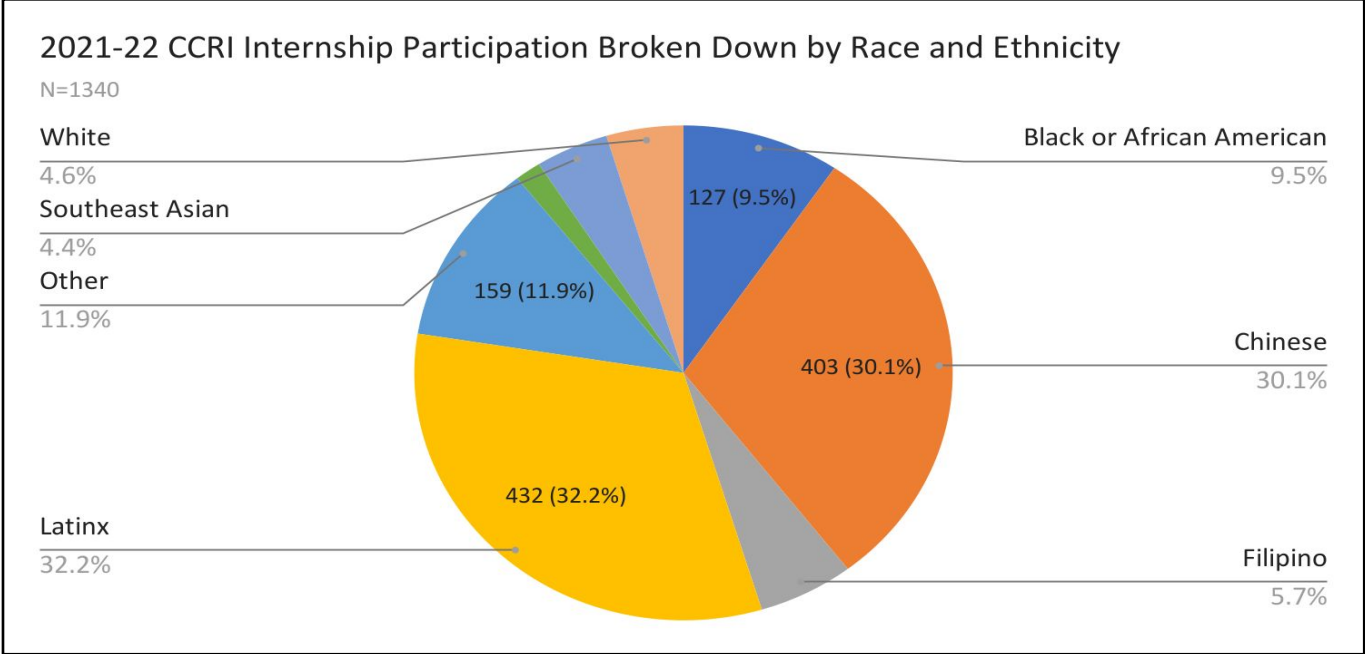
### CCR Interns, Summer 2019 - 2022

Summer 2020: Enrolled in CCSF Class, no intern placement due to COVID





# Ethnic breakdown of Internship Participation

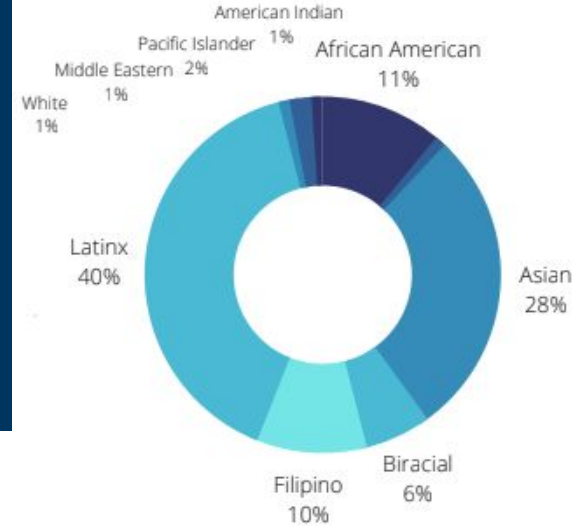


# Summer 2022 Internships

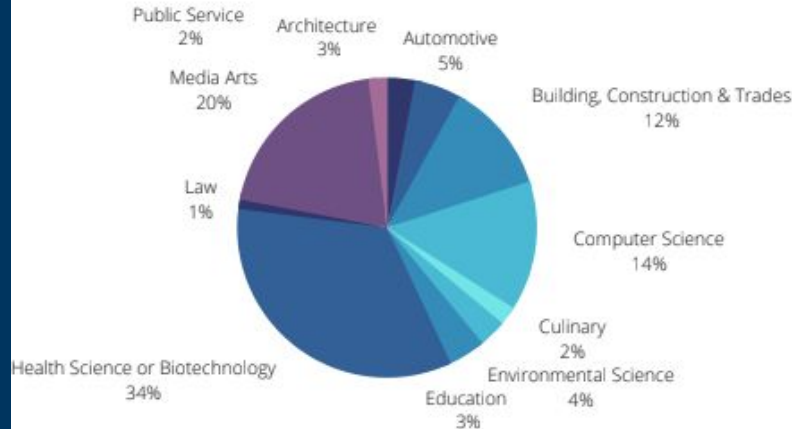


SAN JOAQUIN DISTRICT

## Summer Internship Demographics



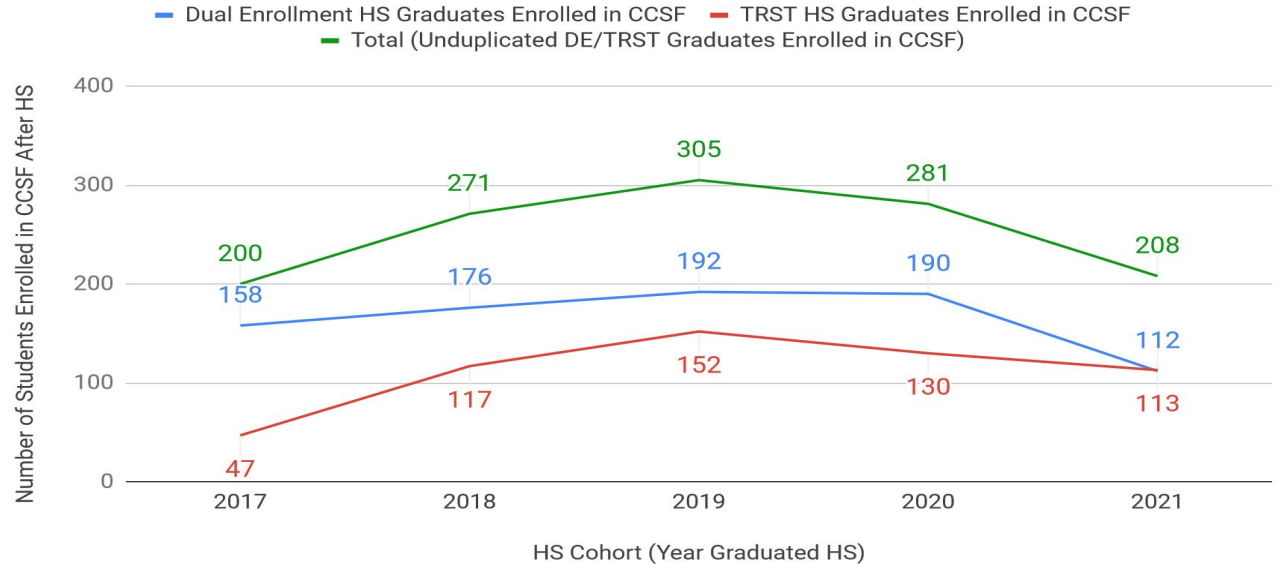
## Summer Internship Sectors



# Dual Enrollment Matriculation

## SFUSD Graduates Who Enrolled in CCSF the Fall Semester After High School by CCSF Program

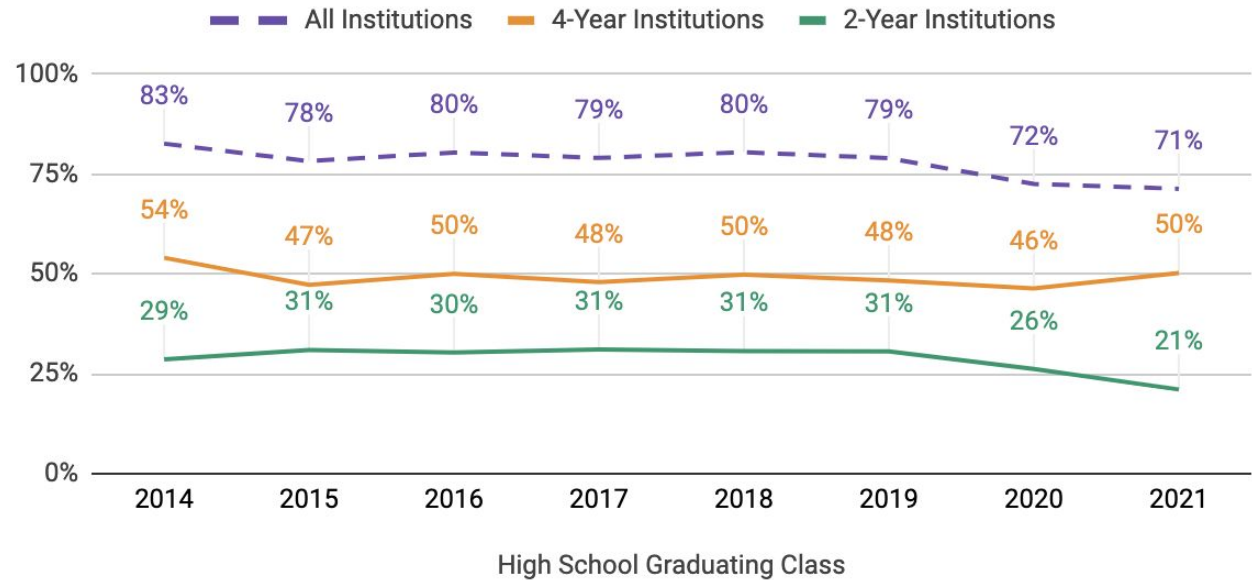
Source: National Student Clearinghouse (2021).



# SFUSD Matriculation Data

## Percent of SFUSD High School Graduates Enrolled in College the Fall Immediately After High School by Institutional Level

Source: National Student ClearingHouse StudentTracker for High Schools (Nov 2021)



# Bright Spots

- SFUSD schools want more courses
- Access increased over time for focal populations
- Certain programs have been a great success (fire science at MHS, \*CNST at OC, \*Auto at Wash, Chinese/Spanish for 9th grade)
- [Student Experience Video](#)

\*were not offered in fall 22 and spring 23 and maybe summer 23

# Challenges

- Have maxed out CCSF allocations
- How can we provide professional development so instructors gain knowledge on teaching HS students?
- How we ensure all SFUSD students are prepared for their first college course via dual enrollment?
- Contract Ed not sustainable
- Difficult systems to navigate
- Examples of what other CC's do:
  - Co-teaching
  - Bulk registration
  - No fees for any HS students

A photograph of three children sitting on a colorful mat in a library. The child on the left is a girl with dark hair, wearing a black t-shirt, looking at a tablet. The child in the middle is a boy with dark hair, wearing a white t-shirt, looking at a tablet. The child on the right is a boy with dark skin, wearing a black and red jacket with a 'SF' logo and blue jeans, smiling while looking at a tablet. The background is filled with bookshelves. The text 'Thank you!' is overlaid in white in the center of the image.

Thank you!