

Service Area 1: Student Success Fund

Description: San Francisco voters passed Proposition G in November 2022. This legislation amends the City Charter to provide additional set aside money for the School District from existing City funds, to be placed in a new Student Success Fund (Fund). The Fund is born of a belief that students, parents, educators, and staff of community-based organizations at individual schools are the best situated to determine, within the district's instructional and community school's framework, the direct interventions and programming that are necessary to help all students achieve academic success and social/emotional wellbeing at their school. This service area seeks support for Family & Community engagement, collaboration, sharing power for the highest impact, elevating student needs, family and community voice, strategic planning, and program design.

Question 1: Agency Capability-What makes your organization uniquely capable of implementing the services sought after by this Service Area of the RFQ? Provide a brief description of the agency and address your ability to provide in-person and virtual: workshops, cohort trainings, assessments, peer learning opportunities and/or in-person and virtual conferences. (20 Points, 500 Words Maximum)

Question 2: Programmatic Technical Assistance and Capacity Building Expertise-Please describe your experience providing technical assistance and capacity building related to the Service Area in the TA.CB RFQ. Please provide a short description of the types of technical assistance, capacity building and/or professional development services you could provide. (50 Points, 3,000 Words Maximum)

Question 3: Service Delivery-Based on the Service Area you selected, discuss how you are able to deliver these services in the following modalities: virtual and in-person workshops, cohorts trainings, coaching, peer learning opportunities and/or conferences (in-person and virtual). (30 Points, 2,000 Words Maximum)

Service Area 2: Health & Wellness

Description: Health and Wellness are essential to living a fulfilling life. This service area seeks technical assistance and capacity building to CBO staff that are implementing mental health services in their organization. Training topics that are needed and not limited to: trauma-informed care, newcomer youth services and support, staff and youth mental health, physical activity and healthy eating, program evaluation and health navigation. Interested contractors must have a clinical background.

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Service Area 3: Inclusion, Empowerment and Equity

Description: This Service Area seeks to build the capacity of community-based organizations and the City of San Francisco Departments to build the capacity of inclusion of special needs children and youth into programming. Trainings and topics that are needed and not limited to: de-escalation, program planning, introduction to the American Disabilities Act, The Way of Inclusion Training, Reasonable Accommodation Process.

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Service Area 4: Family Supports and Out-of-Home Placements

Description: This service area seeks technical assistance and capacity building for CBO staff who work within juvenile and adult criminal justice systems to support parents and caregivers in (a) navigating justice systems, (b) understanding direct and vicarious trauma across individuals and generations, and (c) developing parenting skills to support justice involved youth and transitional aged young adults (TAYA). This service area additionally seeks technical assistance and capacity building for CBO staff who serve young parents in juvenile or adult justice systems, as well as children with incarcerated parents or caregivers. DCYF grantees in the 2024-2029 cycle who may receive targeted supports from proposers in this service area may be focused on designing and delivering comprehensive rehabilitative services for justice-involved youth and TAYA at home, in community settings, or/and assigned to out-of-home placements, detention, foster care, short term residential therapeutic programs, and additional alternative residential settings. Proposers applying under this service area must demonstrate experience and success with disseminating and sustaining evidence-based practices that grow skills in advocacy, engagement, outreach and policy to support family preservation, reunification and growth of career and life skills for youth in the context of foster systems as well as juvenile and adult justice systems.

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Service Area 5: Case Management

Description: This service area seeks technical assistance and capacity building for CBO staff who assess the needs of youth and family clients, and when appropriate, arrange, coordinate, monitor, evaluate, and advocate for multiple services to meet the specific client's complex needs. DCYF grantees in the 2024-2029 funding cycle will be expected to implement the following elements of case management work: initial assessment and periodic reassessment of client assets and needs, development, and periodic revision of case plans, monitoring of progress and recording of case notes, barrier removal and connection to resources, access to additional outside supports and activities as needed, and clinical supervision to support staff case managers. Proposers applying under this service area must demonstrate experience and success with disseminating and sustaining evidence-based practices in case management for justice-involved youth and transitional aged young adults (TAYA), as well as in-field service settings.

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Service Area 6: Social Media Awareness and Safety for Youth and Families

Description: This service area seeks technical assistance and capacity building to support DCYF grantees in addressing trends of bullying and violence occurring on common social media platforms and school-focused webpages. Fights, traumatic injuries and deaths that have recently occurred among the City's youth often have social media content that escalated conflicts toward violence and harm. To support youth in safely navigating virtual interactions with peers, DCYF grantees in the 2024-2029 will be required to evidence cyber-bullying and internet safety policies and plans. Proposers applying under this service area will be expected to (a) develop grantees' capacity for identifying online conflicts across multiple social media platforms and (b) strengthen grantees' skill in safe de-escalation of online conflicts.

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